- 1 AN ACT relating to reorganization.
- 2 Be it enacted by the General Assembly of the Commonwealth of Kentucky:
- 3 → SECTION 1. A NEW SECTION OF KRS 157.195 TO 157.290 IS CREATED
- 4 TO READ AS FOLLOWS:
- 5 The General Assembly hereby authorizes the establishment of the State Advisory
- 6 Council for Exceptional Children. The advisory council shall be attached to the
- 7 Department of Education and shall be established and maintained for the purpose of
- 8 providing policy guidance with respect to special education and related services for
- 9 children with disabilities in accordance with the requirements of 20 U.S.C. sec.
- 10 <u>1412(a)(21).</u>

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- → Section 2. KRS 156.029 is amended to read as follows:
- 12 (1) There is hereby established a Kentucky Board of Education, which shall consist of 13 eleven (11) members appointed by the Governor and confirmed by the Senate and 14 the House of Representatives] of the General Assembly, with the president of the 15 Council on Postsecondary Education serving as an ex officio nonvoting member. 16 Seven (7) members shall represent each of the Supreme Court districts as 17 established by KRS 21A.010, and four (4) members shall represent the state at 18 large. Each of the appointed members shall serve for a four (4) year term, except the 19 initial appointments shall be as follows: the seven (7) members representing 20 Supreme Court districts shall serve a term which shall expire on April 14, 1994; and 21 the four (4) at-large members shall serve a term which shall expire on April 14, 22 1992. Subsequent appointments shall be submitted to the Senate and to the House 23 of Representatives for confirmation in accordance with KRS 11.160. Each 24 appointment by the Governor shall be agreed upon by both chambers in order for 25 the person to be confirmed.] Each confirmed appointee shall take office on April 26 15.
 - (2) Appointments shall be made without reference to occupation, political affiliation, or

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1		similar consideration, except that at least three (3) members shall possess a
2		minimum of five (5) years of leadership experience in business, including at least
3		one (1) member with background as an entrepreneur, and at least three (3)
4		members shall possess a minimum of five (5) years of work experience in the field
5		of education. At least one (1) member shall be a parent of a student enrolled in a
6		Kentucky public school at the time of appointment. No member at the time of his
7		appointment or during the term of his service shall be engaged as a professional
8		educator. Pursuant to KRS 63.080, a member shall not be removed except for cause.
9	(3)	A vacancy in the membership of the board shall be filled by the Governor for the
10		unexpired term with the consent of the Senate[and the House of Representatives].
11		In the event that the General Assembly is not in session at the time of the
12		appointment, the consent of the Senate[and the House of Representatives] shall be
13		obtained during the time the General Assembly next convenes.
14	(4)	At the first regular meeting of the board in each fiscal year, a chairperson shall be
15		elected from its voting membership.
16	(5)	The members shall be reimbursed for actual and necessary expenses incurred in the
17		performance of their duties.
18	(6)	The commissioner of education shall serve as the executive secretary to the board
19		and may designate staff to facilitate his or her duties as executive secretary to the
20		<u>board</u> .
21	(7)	The primary function of the board shall be to develop and adopt policies and
22		administrative regulations, with the advice of the Local Superintendents Advisory
23		Council, by which the Department of Education shall be governed in planning,
24		coordinating, administering, supervising, operating, and evaluating the educational
25		programs, services, and activities within the Department of Education which are
26		within the jurisdiction of the board.
27	<u>(8)</u>	No later than the last regular meeting of each fiscal year, the board shall

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1 annually review its governance policies, if any, and make changes deemed 2 necessary by the board for the efficient operation of the board's business. 3 The board shall meet at least quarterly and at other times upon the call of the 4 chair or a majority of the board. → Section 3. KRS 158.6452 is repealed, reenacted, and amended to read as 5 6 follows: 7 A School Curriculum, Assessment, and Accountability Council is hereby created to (1) 8 audit, study, review, and make recommendations concerning Kentucky's system of 9 setting academic standards, assessing learning, identifying academic competencies 10 and deficiencies of individual students, holding schools accountable for learning, 11 and assisting schools to improve their performance. The council shall advise the 12 Kentucky Board of Education and the Legislative Research Commission on issues 13 related to the development and communication of the academic expectations and 14 core content for assessment, the development and implementation of the statewide 15 assessment and accountability program, recognition of high performing schools, 16 imposition of sanctions, and assistance for schools to improve their performance 17 under KRS 158.6453, 158.6455, 158.782, and 158.805. 18 The School Curriculum, Assessment, and Accountability Council shall be (2) 19 composed of *eleven* (11)[seventeen (17)] voting members appointed by the 20 Governor. On making appointments to the council, the Governor shall assure broad 21 geographical representation and representation of elementary, middle, and 22 secondary school levels; assure equal representation of the two (2) sexes, inasmuch 23 as possible; and assure that appointments reflect the minority racial composition of 24 the Commonwealth. The members shall serve terms of two (2) years with no 25 member serving more than two (2) consecutive terms, except that seven (7) of the

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initial appointments shall be for four (4) year terms. The members shall be

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appointed as follows:

1		(a)	One (1) school principal or administrator (1) parents from
2			recommendations submitted by organizations representing school councils
3			and parents];
4		(b)	One (1) superintendent or district administrator[Two (2) teachers from
5			recommendations submitted by organizations representing teachers];
6		(c)	One (1) school district assessment coordinator [Two (2) superintendents from
7			recommendations submitted by organizations representing superintendents];
8		(d)	One (1) arts, literature, social studies, or humanities teacher[Two (2)
9			principals from organizations representing school administrators];
10		(e)	One (1) gifted and talented teacher or administrator[Two (2) local school
11			board members from recommendations submitted by organizations
12			representing school boards];
13		(f)	One (1) special education teacher or administrator [Two (2) school district
14			assessment coordinators from recommendations submitted by organizations
15			representing district assessment coordinators];
16		(g)	One (1) science, technology, engineering, or mathematics teacher [Two (2)
17			employers in the state from recommendations submitted by organizations
18			representing business and industry];
19		(h)	One (1) educator representing career and technical programs; [Two (2)
20			university professors with expertise in assessment and measurement; and]
21		(i)	One (1) postsecondary education professional with expertise in assessment;
22		<u>(j)</u>	One (1) individual experienced in early childhood education; and
23		<u>(k)</u>	One (1) individual with private sector workforce experience or who is the
24			parent of a student enrolled in a Kentucky public school at the time of
25			appointment [One (1) at-large member].
26	(3)	<u>The</u>	Governor shall appoint one (1) member of the Education Professional
27		Stan	dards Board to serve as a nonvoting member of the School Curriculum,

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1		<u>Asse</u>	essment, and Accountability Council.
2	<u>(4)</u>	The	School Curriculum, Assessment, and Accountability Council shall elect a chair
3		annı	ually from its membership.
4	<u>(5)</u> [((4)]	The members shall be remunerated for actual and necessary expenses incurred
5		whil	e attending meetings of the council or while serving as representative of the
6		cour	ncil.
7	<u>(6)</u> [((5)]	The School Curriculum, Assessment, and Accountability Council shall meet
8		at le	ast four (4) times each year at times and places as it determines by resolution.
9	<u>(7)</u> [((6)]	The School Curriculum, Assessment, and Accountability Council shall be
10		attac	ched to the Department of Education for administrative purposes. It shall be
11		prov	rided appropriate staff and resources to conduct its work.
12	<u>(8)</u>	The	School Curriculum, Assessment, and Accountability Council may, as
13		<u>pern</u>	nitted by applicable federal and state law, request data from all state or local
14		gove	ernment agencies with the Commonwealth as deemed necessary to fulfill the
15		requ	tirements of subsection (1) of this section.
16	<u>(9)</u>	No l	later than the last regular meeting of each fiscal year, the School Curriculum,
17		<u>Asse</u>	essment, and Accountability Council shall annually review its governance
18		<u>poli</u>	cies, if any, and make changes deemed necessary by the council for the
19		<u>effic</u>	eient operation of the council's business.
20		→ S	ection 4. KRS 158.6453 is amended to read as follows:
21	(1)	As u	used in this section:
22		(a)	"Accelerated learning" means an organized way of helping students meet
23			individual academic goals by providing direct instruction to eliminate student
24			performance deficiencies or enable students to move more quickly through
25			course requirements and pursue higher level skill development;
26		(b)	"Constructed-response items" or "performance-based items" means individual
27			test items that require the student to create an answer rather than select a

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1		response and may include fill-in-the-blank, short-answer, extended-answer,
2		open-response, and writing-on-demand formats;
3	(c)	"Criterion-referenced test" means a test that is aligned with defined academic
4		content standards and measures an individual student's level of performance
5		against the standards;
6	(d)	"End-of-course examination" means the same as defined in KRS 158.860;
7	(e)	"Formative assessment" means a process used by teachers and students during
8		instruction to adjust ongoing teaching and learning to improve students'
9		achievement of intended instructional outcomes. Formative assessments may
10		include the use of commercial assessments, classroom observations, teacher-
11		designed classroom tests and assessments, and other processes and
12		assignments to gain information about individual student learning;
13	(f)	"Interim assessments" means assessments that are given periodically
14		throughout the year to provide diagnostic information and to show individual
15		student performance against content standards;
16	(g)	"Summative assessment" means an assessment given at the end of the school
17		year, semester, or other period of time to evaluate students' performance
18		against content standards within a unit of instruction or a course; and
19	(h)	"Writing" means a purposeful act of thinking and expression that uses
20		language to explore ideas and communicate meaning to others. Writing is a
21		complex, multifaceted act of communication.
22	(2) (a)	Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the
23		Kentucky Department of Education shall implement a process for reviewing
24		Kentucky's academic standards and the alignment of corresponding
25		assessments for possible revision or replacement to ensure alignment with
26		postsecondary readiness standards necessary for global competitiveness and
27		with state career and technical education standards.

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1	(b)	The	revisions to the content standards shall:
2		1.	Focus on critical knowledge, skills, and capacities needed for success in
3			the global economy;
4		2.	Result in fewer but more in-depth standards to facilitate mastery
5			learning;
6		3.	Communicate expectations more clearly and concisely to teachers
7			parents, students, and citizens;
8		4.	Be based on evidence-based research;
9		5.	Consider international benchmarks; and
10		6.	Ensure that the standards are aligned from elementary to high school to
11			postsecondary education so that students can be successful at each
12			education level.
13	(c)	1.	The department shall establish four (4) standards and assessments
14			review[and development] committees, with each committee composed
15			of a minimum of six (6) Kentucky public school teachers and a
16			minimum of two (2) representatives from Kentucky institutions of
17			higher education, including at least one (1) representative from a public
18			institution of higher education. Each committee member shall teach in
19			the subject area that his or her committee is assigned to review and have
20			no prior or current affiliation with a curriculum or assessment resources
21			vendor.
22		2.	One (1) of the four (4) committees shall be assigned to focus on the
23			review of language arts and writing academic standards and
24			assessments, one (1) on the review of mathematics academic standards

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standards and assessments.

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and assessments, one (1) on the review of science academic standards

and assessments, and one (1) on the review of social studies academic

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(d)	1.	The department shall establish twelve (12) advisory panels to advise and
		assist each of the four (4) standards and assessments review[and
		development] committees.

- 2. Three (3) advisory panels shall be assigned to each standards and assessments review and development committee. One (1) panel shall review the standards and assessments for kindergarten through grade five (5), one (1) shall review the standards and assessments for grades six (6) through eight (8), and one (1) shall review the standards and assessments for grades nine (9) through twelve (12).
- 3. Each advisory panel shall be composed of at least one (1) representative from a Kentucky institution of higher education and a minimum of six (6) Kentucky public school teachers who teach in the grade level and subject reviewed by the advisory panel to which they are assigned and have no prior or current affiliation with a curriculum or assessment resources vendor.
- (e) The commissioner of education and the president of the Council on Postsecondary Education shall also provide consultants for the standards and assessments review[and development] committees and the advisory panels who are business and industry professionals actively engaged in career fields that depend on the various content areas.
- 1. (f) The standards and assessments process review committee is hereby established and shall be composed of the commissioner of education or designee as a nonvoting member and nine (9) voting representatives of public schools, of whom at least two (2) shall be parents of public school students, appointed by the Governor and confirmed by the Senate in accordance with KRS 11.160 as follows [ten (10) members, including]:

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1			a. One (1) language arts teacher Three (3) members appointed by
2			the Governor];
3			b. One (1) math teacher[Three (3) members of the Senate appointed
4			by the President of the Senate];
5			c. One (1) science teacher; [Three (3) members of the House of
6			Representatives appointed by the Speaker of the House of
7			Representatives; and]
8			d. One (1) social studies teacher;
9			e. Two (2) school principals;
10			f. Two (2) school superintendents; and
11			g. One (1) school board member [The commissioner of education].
12		2.	On making appointments to the committee, the Governor shall ensure
13			broad geographical urban and rural representation and
14			representation of elementary, middle, and high school levels; ensure
15			equal representation of the two (2) sexes, inasmuch as possible; and
16			ensure that appointments reflect the minority racial composition of the
17			Commonwealth.
18		<u>3.</u>	The review of the committee shall be limited to the procedural aspects
19			of the review process undertaken prior to its consideration.
20		<u>4.</u>	Notwithstanding KRS 12.028, the committee shall not be subject to
21			reorganization by the Governor.
22	(g)	1.	The review process implemented under this subsection shall be an open,
23			transparent process that allows all Kentuckians an opportunity to
24			participate. The department shall ensure the public's assistance in
25			reviewing and suggesting changes to the standards and alignment
26			adjustments to corresponding state assessments by establishing a Web
27			site dedicated to collecting comments by the public and educators. An

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independent third party, which has no prior or current affiliation with a curriculum or assessment resources vendor, shall be selected by the department to collect and transmit the comments to the department for dissemination to the appropriate advisory panel for review and consideration.

- 2. Each advisory panel shall review the standards and assessments for its assigned subject matter and grade level and the suggestions made by the public and educators. After completing its review, each advisory panel shall make recommendations for changes to the standards and alignment adjustments for assessments to the appropriate standards and assessments review and development committee.
- 3. Each standards and assessments review[and development] committee shall review the findings and make recommendations to revise or replace existing standards and to adjust alignment of assessments[to the standards and assessments process review committee].
- 4. The recommendations shall be published on the Web site established in this subsection for the purpose of gathering additional feedback from the public. The commissioner [, on behalf of the standards and assessments process review committee,] shall subsequently present the recommendations and the public feedback to the Interim Joint Committee on Education.
- 5. The commissioner shall subsequently provide a report to the standards and assessments process review committee summarizing the process conducted under this subsection and the resulting recommendations. The report shall include but not be limited to the timeline of the review process, public feedback, and responses from the Interim Joint Committee on Education.

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> 6. After receiving the commissioner's report, the standards and assessments process review committee shall either concur that stakeholders have had adequate opportunity to provide input on standards and the corresponding alignment of state assessments or find the input process deficient. If the process is found deficient, the recommendations may be returned to the appropriate standards and assessments review[and development committee for review as described in subparagraph 3. of this paragraph. If the process is found sufficient, the recommendations shall be forwarded without amendment to the Kentucky Board of Education.

- (h) The Kentucky Board of Education shall promulgate administrative regulations in accordance with KRS Chapter 13A as may be needed for the administration of the review process, including staggering the timing and sequence of the review process by subject area and remuneration of the review[and development committees and advisory panels described in paragraphs (c) and (d) of this subsection.
- 1. The Kentucky Board of Education shall consider for approval the (i) revisions to academic standards for a content area and the alignment of the corresponding state assessment once recommendations are received from the standards and assessments process review committee. Existing state academic standards shall remain in place until the board approves new standards.
 - 2. Any revision to, or replacement of, the academic standards and assessments as a result of the review process conducted under this subsection shall be implemented in Kentucky public schools no later than the second academic year following the review process. Existing academic standards shall be used until new standards are implemented.

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1			3. The Department of Education shall disseminate the academic content
2			standards to the schools and teacher preparation programs.
3		(j)	The Department of Education shall provide or facilitate statewide training
4			sessions for existing teachers and administrators on how to:
5			1. Integrate the revised content standards into classroom instruction;
6			2. Better integrate performance assessment of students within their
7			instructional practices; and
8			3. Help all students use higher-order thinking and communication skills.
9		(k)	The Education Professional Standards Board in cooperation with the
10			Kentucky Board of Education and the Council on Postsecondary Education
11			shall coordinate information and training sessions for faculty and staff in all of
12			the teacher preparation programs in the use of the revised academic content
13			standards. The Education Professional Standards Board shall ensure that each
14			teacher preparation program includes use of the academic standards in the pre-
15			service education programs and that all teacher interns will have experience
16			planning classroom instruction based on the revised standards.
17		(l)	The Council on Postsecondary Education in cooperation with the Kentucky
18			Department of Education and the postsecondary education institutions in the
19			state shall coordinate information sessions regarding the academic content
20			standards for faculty who teach in the various content areas.
21	(3)	(a)	The Kentucky Board of Education shall be responsible for creating and
22			implementing a balanced statewide assessment program that measures the
23			students', schools', and districts' achievement of the goals set forth in KRS
24			158.645 and 158.6451, to ensure compliance with the federal Every Student
25			Succeeds Act of 2015, Pub. L. No. 114-95, or its successor, and to ensure

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The board shall revise the annual statewide assessment program as needed in

school accountability.

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(b)

1			accordance with revised academic standards and corresponding assessment
2			alignment adjustments approved by the board under subsection (2) of this
3			section.
4		(c)	The statewide assessments shall not include any academic standards not
5			approved by the board under subsection (2) of this section.
6		(d)	The board shall seek the advice of the Office of Education Accountability; the
7			School Curriculum, Assessment, and Accountability Council; the Education
8			Assessment and Accountability Review Subcommittee, and the National
9			Technical Advisory Panel on Assessment and Accountability in the
10			development of the assessment program. The statewide assessment program
11			shall not include measurement of a student's ability to become a self-sufficient
12			individual or to become a responsible member of a family, work group, or
13			community.
14	(4)	(a)	The academic components of the statewide assessment program shall be
15			composed of annual student summative tests, which may include a
16			combination of multiple competency-based assessment and performance
17			measures approved by the Kentucky Board of Education.
18		(b)	The annual student summative tests shall:
19			1. Measure individual student achievement in language, reading, English,
20			mathematics, science, and social studies at designated grades;
21			2. Provide teachers and parents a valid and reliable comprehensive analysis
22			of skills mastered by individual students;
23			3. Provide diagnostic information that identifies strengths and academic
24			deficiencies of individual students in the content areas;
25			4. Provide information to teachers that can enable them to improve
26			instruction for current and future students;

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Provide longitudinal profiles for students; and

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1			6.	Ensure school and district accountability for student achievement of the
2				goals set forth in KRS 158.645 and 158.6451, except the statewide
3				assessment program shall not include measurement of a student's ability
4				to become a self-sufficient individual or to become a responsible
5				member of a family, work group, or community.
6	(5)	The	state	student assessments shall include the following components:
7		(a)	Elen	nentary and middle grades requirements are:
8			1.	A criterion-referenced test each in mathematics and reading in grades
9				three (3) through eight (8) that is valid and reliable for an individual
10				student and that measures the depth and breadth of Kentucky's academic
11				content standards;
12			2.	A criterion-referenced test each in science and social studies that is valid
13				and reliable for an individual student as necessary to measure the depth
14				and breadth of Kentucky's academic content standards to be
15				administered one (1) time within the elementary and middle grades,
16				respectively;
17			3.	An on-demand assessment of student writing to be administered one (1)
18				time within the elementary grades and one (1) time within the middle
19				grades; and
20			4.	An editing and mechanics test relating to writing, using multiple choice
21				and constructed response items, to be administered one (1) time within
22				the elementary and the middle grades, respectively;
23		(b)	High	n school requirements are:
24			1.	A criterion-referenced test in mathematics, reading, and science that is
25				valid and reliable for an individual student and that measures the depth
26				and breadth of Kentucky's academic content standards to be

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administered one (1) time within the high school grades;

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1		2. A criterion-referenced test in social studies that is valid and reliable for
2		an individual student as necessary to measure the depth and breadth of
3		Kentucky's academic content standards to be administered one (1) time
4		within the high school grades;
5		3. An on-demand assessment of student writing to be administered one (1)
6		time within the high school grades;
7		4. An editing and mechanics test relating to writing, using multiple choice
8		and constructed response items, to be administered one (1) time within
9		the high school grades; and
10		5. A college admissions examination to assess English, reading,
11		mathematics, and science in the spring of grade ten (10) and the spring
12		of grade eleven (11);
13	(c)	The Kentucky Board of Education shall add any other component necessary to
14		comply with the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or
15		its successor, as determined by the United States Department of Education;
16	(d)	The criterion-referenced components required in this subsection shall be
17		composed of constructed response items and multiple choice items;
18	(e)	The Kentucky Board of Education may incorporate end-of-course
19		examinations into the assessment program to be used in lieu of requirements
20		for criterion-referenced tests required under paragraph (b) of this subsection;
21		and
22	(f)	The results of the assessment program developed under this subsection shall
23		be used by schools and districts to determine appropriate instructional
24		modifications for all students in order for students to make continuous
25		progress, including that needed by advanced learners.

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(6)

Each school district shall administer the statewide student assessment during the

last fourteen (14) days of school in the district's instructional calendar. The

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Kentucky Board of Education may change the testing window to allow for
innovative assessment systems or other online test administration and shall
promulgate administrative regulations that minimize the number of days of testing
and outline the procedures to be used during the testing process to ensure test
security, including procedures for testing makeup days, and to comply with federal
assessment requirements.

- 7 (7) A student enrolled in a district-operated or district-contracted alternative program shall participate in the appropriate assessments required by this section.
- 9 (8) A local school district may select and use commercial interim or formative assessments or develop and use its own formative assessments to provide data on how well its students are growing toward mastery of Kentucky academic standards, so long as the district's local school board develops a policy minimizing the reduction in instructional time related to the administration of the interim assessments. Nothing in this section precludes teachers from using ongoing teacher-developed formative processes.
 - (9) Each school that enrolls primary students shall use diagnostic assessments and prompts that measure readiness in reading and mathematics for its primary students as determined by the school to be developmentally appropriate. The schools may use commercial products, use products and procedures developed by the district, or develop their own diagnostic procedures. The results shall be used to inform the teachers and parents or guardians of each student's skill level.
- 22 (10) The state board shall ensure that a technically sound longitudinal comparison of the 23 assessment results for the same students shall be made available.
- 24 (11) The following provisions shall apply to the college admissions examinations 25 described in subsection (5)(b)5. of this section:
- 26 (a) The cost of both college admissions examinations administered to students in 27 high school shall be paid for by the Kentucky Department of Education. The

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1			costs of additional college admissions examinations shall be the responsibility
2			of the student;
3		(b)	If funds are available, the Kentucky Department of Education shall provide a
4			college admissions examination preparation program to all public high school
5			juniors. The department may contract for necessary services; and
6		(c)	Accommodations provided to a student with a disability taking the college
7			admissions assessments under this subsection shall consist of:
8			1. Accommodations provided in a manner allowed by the college
9			admissions assessment provider when results in test scores are
10			reportable to a postsecondary institution for admissions and placement
11			purposes, except as provided in subparagraph 2. of this paragraph; or
12			2. Accommodations provided in a manner allowed by a student's
13			individualized education program as defined in KRS 158.281 for a
14			student whose disability precludes valid assessment of his or her
15			academic abilities using the accommodations provided under
16			subparagraph 1. of this paragraph when the student's scores are not
17			reportable to a postsecondary institution for admissions and placement
18			purposes.
19	(12)	Ken	tucky teachers shall have a significant role in the design of the assessments,
20		exce	ept for the college admissions exams described in subsection (5)(b)5. of this
21		sect	ion. The assessments shall be designed to:
22		(a)	Measure grade appropriate core academic content, basic skills, and higher-
23			order thinking skills and their application;
24		(b)	Provide valid and reliable scores for schools. If scores are reported for
25			students individually, they shall be valid and reliable;
26		(c)	Minimize the time spent by teachers and students on assessment; and
27		(d)	Assess Kentucky academic standards only.

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(13) The results from assessment under subsections (3) and (5) of this section shall be reported to the school districts and schools no later than seventy-five (75) days following the last day the assessment can be administered. Assessment reports provided to the school districts and schools shall include an electronic copy of an operational subset of test items from each assessment administered to their students and the results for each of those test items by student and by school.

- (14) The Department of Education shall gather information to establish the validity of the assessment and accountability program. It shall develop a biennial plan for validation studies that shall include but not be limited to the consistency of student results across multiple measures, the congruence of school scores with documented improvements in instructional practice and the school learning environment, and the potential for all scores to yield fair, consistent, and accurate student performance level and school accountability decisions. Validation activities shall take place in a timely manner and shall include a review of the accuracy of scores assigned to students and schools, as well as of the testing materials. The plan shall be submitted to the Commission by July 1 of the first year of each biennium. A summary of the findings shall be submitted to the Legislative Research Commission by September 1 of the second year of the biennium.
- (15) The Department of Education and the state board shall offer optional assistance to local school districts and schools in developing and using continuous assessment strategies needed to assure student progress. The continuous assessment shall provide diagnostic information to improve instruction to meet the needs of individual students.
- (16) The Administration Code for Kentucky's Assessment Program shall include prohibitions of inappropriate test preparation activities by school district employees charged with test administration and oversight, including but not limited to the issue of teachers being required to do test practice in lieu of regular classroom instruction

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and test practice outside the normal work day. The code shall include disciplinary sanctions that may be taken toward a school or individuals.

3 (17) The Kentucky Board of Education, after the Department of Education has received
4 advice from the Office of Education Accountability; the School Curriculum,
5 Assessment, and Accountability Council; and the National Technical Advisory
6 Panel on Assessment and Accountability, shall promulgate an administrative
7 regulation under KRS Chapter 13A to establish the components of a reporting
8 structure for assessments administered under this section. The reporting structure
9 shall include the following components:

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- (a) A school report card that clearly communicates with parents and the public about school performance. The school report card shall be sent to the parents of the students of the districts, and information on electronic access to a summary of the results for the district shall be published in the newspaper with the largest circulation in the county. It shall include but not be limited to the following components reported by race, gender, and disability when appropriate:
 - 1. Student academic achievement, including the results from each of the assessments administered under this section;
 - 2. For Advanced Placement, Cambridge Advanced International, and International Baccalaureate, the courses offered, the number of students enrolled, completing, and taking the examination for each course, and the percentage of examinees receiving a score of three (3) or better on AP examinations, a score of "e" or better on Cambridge Advanced International examinations, or a score of five (5) or better on IB examinations. The data shall be disaggregated by gender, race, students with disabilities, and economic status;
 - 3. Nonacademic achievement, including the school's attendance, retention,

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1		graduation rates, and student transition to postsecondary;
2		4. School learning environment, including measures of parental
3		involvement; and
4		5. Any other school performance data required by the Every Student
5		Succeeds Act of 2015, Pub. L. No. 114-95, or its successor;
6	(b)	An individual student report to parents for each student in grades three (3)
7		through eight (8) summarizing the student's skills in reading, science, social
8		studies, and mathematics. The school's staff shall develop a plan for
9		accelerated learning for any student with identified deficiencies or strengths;
10		and
11	(c)	A student's highest scores on the college admissions assessments administered
12		under subsection (5)(b)5. of this section.
13	(18) (a)	Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the
14		Kentucky Department of Education shall implement a comprehensive process
15		for reviewing and revising the academic standards in visual and performing
16		arts and practical living skills and career studies for all levels and in foreign
17		language for middle and high schools. The department shall develop review
18		committees for the standards for each of the content areas that include
19		representation from certified specialist public school teachers and
20		postsecondary teachers in those subject areas.
21	(b)	The academic standards in practical living skills for elementary, middle, and
22		high school levels shall include a focus on drug abuse prevention, with an
23		emphasis on the prescription drug epidemic and the connection between
24		prescription opioid abuse and addiction to other drugs, such as heroin and
25		synthetic drugs.
26	(c)	The department shall provide to all schools guidelines for programs that
27		incorporate the adopted academic standards in visual and performing arts and

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practical living and career studies. The department shall provide to middle and high schools guidelines for including a foreign language program. The guidelines shall address program length and time, courses offered, staffing, resources, and facilities.

- (d) The Kentucky Department of Education, in consultation with certified public school teachers of visual and performing arts, may develop program standards for the visual and performing arts.
- (19) The Kentucky Department of Education shall provide to all schools guidelines for including an effective writing program within the curriculum. Each school-based decision making council or, if there is no school council, a committee appointed by the principal, shall adopt policies that determine the writing program for its school and submit it to the Department of Education for review and comment. The writing program shall incorporate a variety of language resources, technological tools, and multiple opportunities for students to develop complex communication skills for a variety of purposes.
- (20) (a) The Kentucky Department of Education, in consultation with the review committees described in subsection (18) of this section, shall develop a school profile report to be used by all schools to document how they will address the adopted academic standards in their implementation of the programs as described in subsection (18) of this section, which may include student opportunities and experiences in extracurricular activities. The department shall include the essential workplace ethics program on the school profile report.
 - By October 1 of each year, each school principal shall complete the school profile report, which shall be signed by the members of the school council, or the principal if no school council exists, and the superintendent. The report shall be electronically transmitted to the Kentucky Department of Education,

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1			and the original shall be maintained on file at the local board office and made
2			available to the public upon request. The department shall include a link to
3			each school's profile report on its Web site.
4		(c)	If a school staff member, student, or a student's parent has concerns regarding
5			deficiencies in a school's implementation of the programs described in
6			subsection (18) of this section, he or she may submit a written inquiry to the
7			school council.
8		→ S	ection 5. KRS 158.648 is repealed, reenacted, and amended to read as follows:
9	(1)	<u>(a)</u>	The[State Advisory Council for] Gifted and Talented Education Advisory
10			Council is hereby created and attached to the Kentucky Department of
11			Education. The council's purpose is to make recommendations regarding the
12			provisions of services for gifted and talented students in Kentucky's education
13			system.
14		<u>(b)</u> [((a)] The council shall be composed of <u>nine (9)</u> [nineteen (19)] voting
15			members who shall be appointed by the Governor and three (3) nonvoting
16			<u>advisors[, ex officio members]</u> . The <u>Governor shall appoint voting members</u>
17			with extensive experience in gifted and talented education [members shall be
18			appointed representing various constituencies] as follows:
19			1. One (1) postsecondary faculty member [Four (4) members shall be
20			teachers within local school districts representing elementary, middle,
21			and high school levels with at least one (1) full-time teacher of gifted
22			and talented students and one (1) full-time teacher who teaches in a
23			regular classroom];
24			2. <u>One (1) elementary school teacher</u> [Four (4) members shall be parents
25			of students in local school districts, including two (2) parents of students
26			identified as gifted and talented and at least one (1) who serves or has
27			served on a school council];

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1	3.	One (1) middle or high school teacher [Three (3) members shall be
2		from postsecondary education institutions, including one (1) from an
3		independent college or university];
4	4.	One (1) arts or humanities teacher [member shall be a superintendent of
5		a local school district];
6	5.	One (1) school counselor or psychologist[Two (2) members shall be
7		principals, including one (1) from an elementary or middle school and
8		one (1) from a high school];
9	6.	One (1) gifted and talented program coordinator [Two (2) members
10		shall be coordinators of gifted and talented programs and services in
11		local school districts];
12	7.	One (1) science, technology, engineering, or mathematics
13		teacher[member shall be a local board of education member];
14	8.	One (1) <u>superintendent</u> or <u>school</u> <u>district</u> <u>assessment</u>
15		<u>coordinator</u> [member shall represent the visual and performing arts]; and
16	9.	One (1) parent of a student enrolled in a Kentucky public school at the
17		time of appointment or at-large member[shall be appointed from the
18		private business sector].
19	<u>(c)</u> [(b)]	The commissioner of education, the Education Professional
20	<u>Star</u>	ndards Board, and the School Curriculum, Assessment, and
21	<u>Acc</u>	ountability Council shall each designate one (1) individual to serve as a
22	<u>non</u>	voting advisor to the council[The three (3) nonvoting ex officio members
23	shal	l be: the state consultant for gifted and talented education in the Kentucky
24	Dep	partment of Education, a staff person designated by the executive secretary
25	of the	he Education Professional Standards Board, and a staff person designated
26	by t	he president of the Council on Postsecondary Education].
27	<u>(d)</u> Vac	ancies shall be filled by the Governor as they occur in a manner consistent

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** 1 (11 (11)	DIO VIDIOIID	101 IIIIuu	appointment.

<u>(e)</u>[(e)] Each board member shall serve a three (3) year term or until a successor is appointed[, except that for initial appointments to the board, three (3) of the members shall be appointed to serve a one (1) year term, eight (8) of the members shall be appointed to serve a two (2) year term, and eight (8) of the members shall be appointed to serve a three (3) year term]. A member may be reappointed but may not serve more than two (2) consecutive terms.

- (2) The council shall advise the commissioner of education, the Kentucky Board of Education, and the Education Professional Standards Board concerning the development of administrative regulations and education policy regarding gifted and talented students. The commissioner of education and the executive secretary for the Education Professional Standards Board shall submit proposed administrative regulations and educational policies of the Kentucky Board of Education and the Education Professional Standards Board relating to gifted and talented education and other administrative regulations that impact gifted and talented students for review by the advisory council prior to seeking approval of the appropriate board.
- (3) As the advisory council considers issues relating to gifted and talented students, it shall seek dialogue with other agencies and organizations, including the Parent Teachers Association, the Governor's Schoolars Program, the Governor's School for the Arts, the Governor's School for Entrepreneurs Program, the Kentucky Association of School Councils, the Kentucky Association for Gifted Education, the Kentucky School Boards Association, the Kentucky Association of School Administrators, and the Kentucky Council for Exceptional Children.
- 25 (4) The advisory council shall annually elect a chair from its membership, establish meeting operational procedures, and meet at least two (2) times annually.
- 27 (5) The Department of Education shall provide staff and administrative support and

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1		shal	l administer the funds appropriated to support the expenses of the council.					
2	(6)	The	members of the advisory council shall serve without compensation but shall be					
3		reim	abursed for necessary expenses in the same manner as state employees.					
4	<u>(7)</u>	No l	later than the last regular meeting of each fiscal year, the advisory council					
5		<u>shal</u>	I annually review its governance policies, if any, and make changes deemed					
6		nece	essary by the council for the efficient operation of the council's business.					
7		→ S	ection 6. KRS 158.794 is repealed, reenacted, and amended to read as follows:					
8	(1)	The	Read to Achieve Council [Reading Diagnostic and Intervention Grant Steering					
9		Con	nmittee] is hereby created for the purpose of advising the Kentucky Board of					
10		Edu	cation and the Department of Education concerning the implementation and					
11		adm	inistration of the reading diagnostic and intervention fund created in KRS					
12		158.	792. The <u>council</u> [committee] shall be composed of <u>nine</u> (9) voting[sixteen					
13		(16)	(16)] members[including the commissioner of education or the commissioner's					
14		designee, the executive director of the Collaborative Center for Literacy						
15		Dev	Development, the president of the Council on Postsecondary Education or the					
16		pres	ident's designee, and the following members,] to be appointed by the Governor					
17		as fo	<u>ollows</u> :					
18		(a)	One (1) parent of a student enrolled in a Kentucky public school at the time					
19			of appointment or at-large member[Four (4) primary program teachers with a					
20			specialty or background in reading and literacy];					
21		(b)	One (1) elementary school teacher [Four (4) university or college professors					
22			with a specialty or background in reading and literacy representing					
23			universities];					
24		(c)	One (1) <u>middle or high school teacher</u> [elementary school principal];					
25		(d)	One (1) special education teacher; [certified library media specialist; and]					
26		(e)	One (1) gifted and talented teacher;					
27		<u>(f)</u>	One (1) speech-language pathologist;					

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1	<u>(g)</u>	One (1) librarian or certified media specialist;					
2	<u>(h)</u>	One (1) reading intervention teacher or administrator; and					
3	(i) One (1) member with experience assisting deaf or hearing-impair						
4		students[Three (3) individuals from the state at large with an interest in					
5		reading and literacy].					
6	(2) <u>The</u>	e commissioner of education, the Collaborative Center for Literacy					
7	<u>De</u> 1	velopment, the Education Professional Standards Board, and the School					
8	<u>Cur</u>	riculum, Assessment, and Accountability Council shall each designate one					
9	<u>(1)</u>	individual to serve as a nonvoting advisor to the Read to Achieve Council.					
10	<u>(3)</u> Eac	th member of the council and advisor [committee, other than members who					
11	ser	ve by virtue of their position,] shall serve for a term of three (3) years or until a					
12	suc	cessor is appointed[, except that upon initial appointment, five (5) members					
13	sha	ll serve a one (1) year term, four (4) members shall serve a two (2) year term,					
14	and	four (4) members shall serve a three (3) year term].					
15	<u>(4)</u> [(3)]	A majority of the full authorized <u>voting</u> membership shall constitute a					
16	quo	rum.					
17	<u>(5)</u> [(4)]	The <u>council</u> [committee] shall elect, by majority vote, a chair, who shall be the					
18	pre	siding officer of the <i>council</i> [committee], preside at all meetings, and coordinate					
19	the	functions and activities of the <i>council</i> [committee]. The chair shall be elected or					
20	ree	ected each calendar year.					
21	<u>(6)</u> [(5)]	The <u>council</u> [committee] shall be attached to the Department of Education for					
22	adn	ninistrative purposes.					
23	<u>(7)</u> [(6)]	The <u>council</u> [committee] shall:					
24	(a)	Identify needs, trends, and issues in schools throughout the state regarding					
25		reading and literacy programs;					
26	(b)	Make recommendations regarding the content of administrative regulations to					
27		be promulgated by the Kentucky Board of Education under KRS 158.792;					

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1		(c)	Recommend approval of grant applications based upon the provisions of KRS
2			158.792 and administrative regulations promulgated by the Kentucky Board of
3			Education as required under KRS 158.792; and
4		(d)	Advise the Kentucky Board of Education and the Department of Education
5			regarding costs and effectiveness of various reading intervention programs.
6	<u>(8)</u>	No	later than the last regular meeting of each fiscal year, the council shall
7		ann	ually review its governance policies, if any, and make changes deemed
8		nece	essary by the council for the efficient operation of the council's business.
9		→ S	ection 7. KRS 161.017 is repealed, reenacted, and amended to read as follows:
10	(1)	The	Education Professional Standards Board, established in KRS 161.028, shall be
11		head	ded by the commissioner of education [an executive director] who shall be
12		resp	onsible for the day to day operations of the board, including the following:
13		(a)	Setting up appropriate organizational structures and personnel policies for
14			approval by the board;
15		(b)	Appointing all staff[, including the deputy executive director];
16		(c)	Preparing annual reports on the board's program of work;
17		(d)	Carrying out policy and program directives of the board; and
18		(e)	[Preparing and submitting to the board for its approval a proposed biennial
19			budget; and
20		(f)	Performing all other duties and responsibilities assigned by state law.
21	(2) [Who	en it is necessary to fill the position of executive director, the board shall
22		conc	duct a comprehensive search for candidates and may employ a search firm if the
23		boar	rd deems it necessary. The executive director shall possess broad-based
24		expe	erience in education and teacher development, and have demonstrated
25		lead	ership skills in addition to other qualifications to be established by the board as
26		auth	orized in KRS 161.028.
27	(3)]	Witl	h approval of the board, the <u>commissioner of education</u> [executive director]

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1	may enter into agreements with any state agency or political subdivision of the state,
2	any postsecondary education institution, or any other person or entity to enlist
3	assistance to implement the duties and responsibilities of the board.
4	(3)[(4)] The <u>commissioner of education</u> [executive director] shall have access to the
5	papers, books, and records of education personnel as part of an inquiry or
6	investigation relating to disciplinary actions against a certified employee.
7	(4)[(5)] Pursuant to KRS 161.120, the <u>commissioner of education</u> [executive
8	director], on behalf of the board, may issue administrative subpoenas for the
9	attendance of witnesses and the production of documents relevant to disciplinary
10	cases under consideration. Compliance with the subpoenas shall be enforceable by
11	the Circuit Court in Franklin County.
12	→ Section 8. KRS 161.028 is repealed, reenacted, and amended to read as follows:
13	(1) The Education Professional Standards Board is recognized to be a public body
14	corporate and politic and an agency and instrumentality of the Commonwealth, in
15	the performance of essential governmental functions. The Education Professional
16	Standards Board has the authority and responsibility to:
17	(a) Establish standards and requirements for obtaining and maintaining a teaching
18	certificate;
19	(b) Set standards for, approve, and evaluate college, university, and school district
20	programs for the preparation of teachers and other professional school
21	personnel. Program standards shall reflect national standards and shall
22	address, at a minimum, the following:
23	1. The alignment of programs with the state's core content for assessment
24	as defined in KRS 158.6457;
25	2. Research-based classroom practices, including effective classroom
26	management techniques;
27	3. Emphasis on subject matter competency of teacher education students;

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1		4. Methodologies to meet diverse educational needs of all students;
2		5. The consistency and quality of classroom and field experiences,
3		including early practicums and student teaching experiences;
4		6. The amount of college-wide or university-wide involvement and support
5		during the preparation as well as the induction of new teachers;
6		7. The diversity of faculty;
7		8. The effectiveness of partnerships with local school districts; and
8		9. The performance of graduates on various measures as determined by the
9		board;
10	(c)	Conduct an annual review of diversity in teacher preparation programs;
11	(d)	Provide assistance to universities and colleges in addressing diversity, which
12		may include researching successful strategies and disseminating the
13		information, encouraging the development of nontraditional avenues of
14		recruitment and providing incentives, waiving administrative regulations
15		when needed, and other assistance as deemed necessary;
16	(e)	Discontinue approval of programs that do not meet standards or whose
17		graduates do not perform according to criteria set by the board;
18	(f)	Issue, renew, revoke, suspend, or refuse to issue or renew; impose
19		probationary or supervisory conditions upon; issue a written reprimand or
20		admonishment; or any combination of actions regarding any certificate;
21	(g)	Develop specific guidelines to follow upon receipt of an allegation of sexual
22		misconduct by an employee certified by the Education Professional Standards
23		Board. The guidelines shall include investigation, inquiry, and hearing
24		procedures which ensure the process does not revictimize the alleged victim
25		or cause harm if an employee is falsely accused;
26	(h)	Receive, along with investigators hired by the Education Professional

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Standards Board, training on the dynamics of sexual misconduct of

1		professionals, including the nature of this abuse of authority, characteristics of
2		the offender, the impact on the victim, the possibility and the impact of false
3		accusations, investigative procedures in sex offense cases, and effective
4		intervention with victims and offenders;
5	(i)	Recommend to the Kentucky Board of Education the essential data elements
6		relating to teacher preparation and certification, teacher supply and demand,
7		teacher attrition, teacher diversity, and employment trends to be included in a
8		state comprehensive data and information system and periodically report data
9		to the Interim Joint Committee on Education;
10	(j)	Submit reports to the Governor and the Legislative Research Commission and
11		inform the public on the status of teaching in Kentucky;
12	(k)	Devise a credentialing system that provides alternative routes to gaining
13		certification and greater flexibility in staffing local schools while maintaining
14		standards for teacher competence;
15	(l)	Develop a professional code of ethics;
16	(m)	[Set the qualifications and salary for the positions of executive director and
17		deputy executive director to the board, notwithstanding the provisions of KRS
18		64.640;
19	(n)	Recruit, select, employ and evaluate the executive director to the board;
20	(0)	Approve employment procedures for the employment of policy level staff,
21		subject to the provisions of KRS 12.050;
22	(p)	Approve the biennial budget request;
23	(q)	-Charge reasonable fees for the issuance, reissuance, and renewal of
24		certificates that are established by administrative regulation. The proceeds
25		shall be used to meet a portion of the costs of the issuance, reissuance, and
26		renewal of certificates, and the costs associated with disciplinary action

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against a certificate holder under KRS 161.120;

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(n)[(r)] Waive a requirement that may be established in an administrative regulation promulgated by the board. A request for a waiver shall be submitted to the board, in writing, by an applicant for certification, a postsecondary institution, or a superintendent of a local school district, with appropriate justification for the waiver. The board may approve the request if the person or institution seeking the waiver has demonstrated extraordinary circumstances justifying the waiver. Any waiver granted under this subsection shall be subject to revocation if the person or institution falsifies information or subsequently fails to meet the intent of the waiver;

(o)[(s)] Promote the development of one (1) or more innovative, nontraditional or alternative administrator or teacher preparation programs through public or private colleges or universities, private contractors, the Department of Education, or the Kentucky Commonwealth Virtual University and waive administrative regulations if needed in order to implement the program;

(p){(t)} Grant approval, if appropriate, of a university's request for an alternative program that enrolls an administrator candidate in a postbaccalaureate administrator preparation program concurrently with employment as an assistant principal, principal, assistant superintendent, or superintendent in a local school district. An administrator candidate in the alternative program shall be granted a temporary provisional certificate and shall be a candidate in the Kentucky Principal Internship Program, notwithstanding provisions of KRS 161.030, or the Superintendent's Assessment process, notwithstanding provisions of KRS 156.111, as appropriate. The temporary certificate shall be valid for a maximum of two (2) years, and shall be contingent upon the candidate's continued enrollment in the preparation program and compliance with all requirements established by the board. A professional certificate shall be issued upon the candidate's successful completion of the program,

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1			inter	nship requirem	ents, and	l assessmen	ts as requ	uired by the b	oard;	
2		<u>(q)</u> [((u)]	Employ consu	ıltants as	needed;				
3		<u>(r)</u> [(v)]	Enter into c	ontracts.	Disbursen	nents to	professional	l educato	ors who
4			recei	ve less than c	one thous	sand dollars	s (\$1,000) in comper	nsation p	er fiscal
5			year	from the board	d for serv	ing on an a	ssessme	nt validation	panel or	as a test
6			score	er or proctor sh	all not be	e subject to	KRS 45	A.690 to 45A	725;	
7		<u>(s)</u> [(w)]	Sponsor stud	ies, cond	duct researc	ch, cond	uct conferen	ces, and	publish
8			info	mation as appr	opriate;	and				
9		<u>(t)</u> [(:	x)]	Issue orders a	s necessa	ary in any ac	lministra	tive action be	efore the	board.
10	(2)	(a)	The	board shall be	compos	ed of <u>fiftee</u>	<u>en (15)</u> [s	eventeen (17	')] memb	ers. The
11			secr	etary of	the E	Education	and	Workforce	Deve	lopment
12			Cabi	<u>net[commissic</u>	oner of e	education]	and the	president of	the Co	uncil on
13			Post	secondary Edu	cation, o	r their desi	gnees, sl	nall serve as	ex offici	o voting
14			men	bers. The Gov	ernor sh	all make th	e follow	ing <u>thirteen</u>	<u>(13)</u> [fifte	en (15)]
15			appo	intments:						
16			1.	One (1) high	school	<u>teacher[Nit</u>	ne (9) m	embers who	shall be	teachers
17				representative	of elem	entary, mic	ldle or j	unior high, s	econdary	, special
18				education, and	d seconda	ary vocation	ıal classı	ooms] ;		
19			2.	One (1) mida	lle schoo	ol teacher[7	Swo (2)	members wh	o shall b	e school
20				administrators	s, one (1)	of whom s	hall be a	school princ	ipal] ;	
21			3.	One (1) elem	entary s	chool teach	<u>er;</u> [One	(1) member	-represen	tative of
22				local boards o	f educati	on; and]				
23			4.	One (1) arts o	or human	nities teach	e <u>r;</u>			
24			<u>5.</u>	One (1) schoo	ol princip	oal or admi	<u>nistrator</u>	<u>;</u>		
25			<u>6.</u>	One (1) schoo	ol counse	elor or psyc	hologist,	<u>.</u>		
26			<u>7.</u>	One (1) caree	r and tec	chnical edu	cation p	rofessional;		
27			<i>8</i> .	One (1) gifted	l and tale	ented teach	er or adı	ninistrator;		

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1		9. One (1) special education teacher or administrator;
2		10. One (1) science, technology, engineering, or mathematics teacher;
3		11. One (1) private postsecondary faculty member or administrator who
4		trains educators;
5		12. One (1) public postsecondary faculty member or administrator who
6		trains educators; and
7		13. One (1) individual with workforce experience or parent of a student
8		enrolled in a Kentucky public school at the time of appointment[Three
9		(3) members representative of postsecondary institutions, two (2) of
10		whom shall be deans of colleges of education at public universities and
11		one (1) of whom shall be the chief academic officer of an independent
12		not for profit college or university].
13	(b)	The members appointed by the Governor[after June 21, 2001,] shall be
14		confirmed by the Senate[and the House of Representatives] under KRS
15		11.160.[If the General Assembly is not in session at the time of the
16		appointment, persons appointed shall serve prior to confirmation, but the
17		Governor shall seek the consent of the General Assembly at the next regular
18		session or at an intervening extraordinary session if the matter is included in
19		the call of the General Assembly.]
20	(c)	Each appointed member shall serve a three (3) year term. No appointed
21		member shall be eligible to serve more than two (2) consecutive terms. A
22		vacancy on the board shall be filled in the same manner as the original
23		appointment within sixty (60) days after it occurs. A member shall continue to
24		serve until his successor is named. Any member who, through change of
25		employment status or residence, or for other reasons, no longer meets the
26		criteria for the position to which he was appointed shall no longer be eligible
27		to serve in that position.

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1	(d)	Members of the board shall serve without compensation but shall be permitted
2		to attend board meetings and perform other board business without loss of
3		income or other benefits.
4	(e)	A state agency or any political subdivision of the state, including a school
5		district, required to hire a substitute for a member of the board who is absent
6		from the member's place of employment while performing board business
7		shall be reimbursed by the board for the actual amount of any costs incurred.
8	(f)	A chairman shall be elected by and from the membership. A member shall be
9		eligible to serve no more than three (3) one (1) year terms in succession as
10		chairman.[The executive director shall keep records of proceedings.] Regular
11		meetings shall be held at least semiannually on call of the chairman.
12	(g)	To carry out the functions relating to its duties and responsibilities, the board
13		is empowered to receive donations and grants of funds; to appoint consultants
14		as needed; and to sponsor studies, conduct conferences, and publish
15		information.
16	<u>(h)</u>	The commissioner of education shall serve as executive secretary to the
17		board and may designate staff to facilitate his or her duties as executive
18		secretary to the board.
19	<u>(i)</u>	No later than the last regular meeting of each fiscal year, the board shall
20		annually review its governance policies, if any, and make changes deemed
21		necessary by the board for the efficient operation of the board's business.
22	→ S	ection 9. KRS 161.220 is amended to read as follows:
23	As used in	n KRS 161.220 to 161.716 and 161.990:
24	(1) "Re	tirement system" means the arrangement provided for in KRS 161.220 to
25	161	716 and 161.990 for payment of allowances to members;
26	(2) "Re	tirement allowance" means the amount annually payable during the course of his

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natural life to a member who has been retired by reason of service;

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1	(3)	"Dis	ability allowance" means the amount annually payable to a member retired by
2		reaso	on of disability;
3	(4)	"Me	mber" means the commissioner of education, deputy commissioners, associate
4		com	missioners, and all division directors in the State Department of Education,
5		emp	loyees participating in the system pursuant to KRS 196.167(3)(b)1., and any
6		full-	time teacher or professional occupying a position requiring certification or
7		grad	uation from a four (4) year college or university, as a condition of employment,
8		and	who is employed by public boards, institutions, or agencies as follows:
9		(a)	Local boards of education;
10		(b)	Eastern Kentucky University, Kentucky State University, Morehead State
11			University, Murray State University, Western Kentucky University, and any
12			community colleges established under the control of these universities;
13		(c)	State-operated secondary area vocational education or area technology centers,
14			Kentucky School for the Blind, and Kentucky School for the Deaf;
15		(d)	[The Education Professional Standards Board, other] Public education
16			agencies as created by the General Assembly, and those members of the
17			administrative staff of the Teachers' Retirement System of the State of
18			Kentucky whom the board of trustees may designate by administrative
19			regulation;
20		(e)	Regional cooperative organizations formed by local boards of education or
21			other public educational institutions listed in this subsection, for the purpose
22			of providing educational services to the participating organizations;
23		(f)	All full-time members of the staffs of the Kentucky Association of School
24			Administrators, Kentucky Education Association, Kentucky Vocational
25			Association, Kentucky High School Athletic Association, Kentucky Academic
26			Association, and the Kentucky School Boards Association who were members

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of the Kentucky Teachers' Retirement System or were qualified for a position

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> covered by the system at the time of employment by the association in the event that the board of directors of the respective association petitions to be included. The board of trustees of the Kentucky Teachers' Retirement System may designate by resolution whether part-time employees of the petitioning association are to be included, except as limited by KRS 161.612. The state shall make no contributions on account of these employees, either full-time or part-time. The association shall make the employer's contributions, including any contribution that is specified under KRS 161.550. The provisions of this paragraph shall be applicable to persons in the employ of the associations on or subsequent to July 1, 1972;

- Employees of the Council on Postsecondary Education who were employees (g) of the Department for Adult Education and Literacy and who were members of the Kentucky Teachers' Retirement System at the time the department was transferred to the council pursuant to Executive Order 2003-600;
- The Office of Career and Technical Education, except that the executive (h) director shall not be a member;
- The Office of Vocational Rehabilitation; (i)
- The Kentucky Educational Collaborative for State Agency Children; (j)
- 19 (k) The Governor's Scholars Program;

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- (1) Any person who is retired for service from the retirement system and is reemployed by an employer identified in this subsection in a position that the board of trustees deems to be a member, except that any person who retires on or after January 1, 2019, shall upon reemployment after retirement not earn a second retirement account;
- (m) Employees of the former Cabinet for Workforce Development who are 26 transferred to the Kentucky Community and Technical College System and 27 who occupy positions covered by the Kentucky Teachers' Retirement System

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shall remain in the Teachers' Retirement System. New employees occupying these positions, as well as newly created positions qualifying for Teachers' Retirement System coverage that would have previously been included in the former Cabinet for Workforce Development, shall be members of the Teachers' Retirement System;

- transferred to the Kentucky Community and Technical College System shall continue to participate in federal old age, survivors, disability, and hospital insurance, and a retirement plan other than the Kentucky Teachers' Retirement System offered by Kentucky Community and Technical College System. New employees occupying positions in the Kentucky Community and Technical College System as referenced in KRS 164.5807(5) that would not have previously been included in the former Cabinet for Workforce Development, shall participate in federal old age, survivors, disability, and hospital insurance and have a choice at the time of employment of participating in a retirement plan provided by the Kentucky Community and Technical College System, including participation in the Kentucky Teachers' Retirement System, on the same basis as faculty of the state universities as provided in KRS 161.235, 161.540, and 161.620;
- (o) Employees of the Office of General Counsel, the Office of Budget and Administrative Services, and the Office of Quality and Human Resources within the Office of the Secretary of the former Cabinet for Workforce Development and the commissioners of the former Department for Adult Education and Literacy and the former Department for Technical Education who were contributing to the Kentucky Teachers' Retirement System as of July 15, 2000;
- (p) Employees of the Kentucky Department of Education only who are graduates

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1		of a four (4) year college or university, notwithstanding a substitution clause							
2		within a job classification, and who are serving in a professional job							
3		classification as defined by the department;[and]							
4		(q) The Governor's School for Entrepreneurs Program; and							
5		(r) Employees of the Education Professional Standards Board who were							
6		members of the Kentucky Teachers' Retirement System at the time the							
7		employees were transferred to the Kentucky Department of Education							
8		pursuant to Executive Order 2018-653.							
9	(5)	"Present teacher" means any teacher who was a teacher on or before July 1, 1940,							
10		and became a member of the retirement system created by 1938 (1st Extra. Sess.)							
11		Ky. Acts ch. 1, on the date of the inauguration of the system or within one (1) year							
12		after that date, and any teacher who was a member of a local teacher retirement							
13		system in the public elementary or secondary schools of the state on or before July							
14		1, 1940, and continued to be a member of the system until he, with the membership							
15		of the local retirement system, became a member of the state Teachers' Retirement							
16		System or who becomes a member under the provisions of KRS 161.470(4);							
17	(6)	"New teacher" means any member not a present teacher;							
18	(7)	"Prior service" means the number of years during which the member was a teacher							
19		in Kentucky prior to July 1, 1941, except that not more than thirty (30) years' prior							
20		service shall be allowed or credited to any teacher;							
21	(8)	"Subsequent service" means the number of years during which the teacher is a							
22		member of the Teachers' Retirement System after July 1, 1941;							
23	(9)	"Final average salary" means the average of the five (5) highest annual salaries							
24		which the member has received for service in a covered position and on which the							
25		member has made contributions, or on which the public board, institution, or							
26		agency has picked-up member contributions pursuant to KRS 161.540(2), or the							
27		average of the five (5) years of highest salaries as defined in KRS 61.680(2)(a),							

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which shall include picked-up member contributions. Additionally, the board of trustees may approve a final average salary based upon the average of the three (3) highest salaries for members who are at least fifty-five (55) years of age and have a minimum of twenty-seven (27) years of Kentucky service credit. However, if any of the five (5) or three (3) highest annual salaries used to calculate the final average salary was paid within the three (3) years immediately prior to the date of the member's retirement, the amount of salary to be included for each of those three (3) years for the purpose of calculating the final average salary shall be limited to the lesser of:

(a) The member's actual salary; or

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The member's annual salary that was used for retirement purposes during each (b) of the prior three (3) years, plus a percentage increase equal to the percentage increase received by all other members employed by the public board, institution, or agency, or for members of school districts, the highest percentage increase received by members on any one (1) rank and step of the salary schedule of the school district. The increase shall be computed on the salary that was used for retirement purposes.

This limitation shall not apply if the member receives an increase in salary in a percentage exceeding that received by the other members, and this increase was accompanied by a corresponding change in position or in length of employment. This limitation shall also not apply to the payment to a member for accrued annual leave if the individual becomes a member before July 1, 2008, or accrued sick leave which is authorized by statute and which shall be included as part of a retiring member's annual compensation for the member's last year of active service as provided by KRS 161.155;

(10) "Annual compensation" means the total salary received by a member as compensation for all services performed in employment covered by the retirement

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system during a fiscal year. Annual compensation shall not include payment for any benefit or salary adjustments made by the public board, institution, or agency to the member or on behalf of the member which is not available as a benefit or salary adjustment to other members employed by that public board, institution, or agency. Annual compensation shall not include the salary supplement received by a member under KRS 157.197(2)(c), 158.6455, or 158.782 on or after July 1, 1996. Under no circumstances shall annual compensation include compensation that is earned by a member while on assignment to an organization or agency that is not a public board, institution, or agency listed in subsection (4) of this section. In the event that federal law requires that a member continue membership in the retirement system even though the member is on assignment to an organization or agency that is not a public board, institution, or agency listed in subsection (4) of this section, the member's annual compensation for retirement purposes shall be deemed to be the annual compensation, as limited by subsection (9) of this section, last earned by the member while still employed solely by and providing services directly to a public board, institution, or agency listed in subsection (4) of this section. The board of trustees shall determine if any benefit or salary adjustment qualifies as annual compensation. For an individual who becomes a member on or after July 1, 2008, annual compensation shall not include lump-sum payments upon termination of employment for accumulated annual or compensatory leave;

(11) "Age of member" means the age attained on the first day of the month immediately following the birthdate of the member. This definition is limited to retirement eligibility and does not apply to tenure of members;

(12) "Employ," and derivatives thereof, means relationships under which an individual provides services to an employer as an employee, as an independent contractor, as an employee of a third party, or under any other arrangement as long as the services provided to the employer are provided in a position that would otherwise be covered

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1		by the Kentucky Teachers' Retirement System and as long as the services are being				
2		provided to a public board, institution, or agency listed in subsection (4) of this				
3		section;				
4	(13)	"Regular interest" means interest at three percent (3%) per annum, except:				
5		(a) For an individual who becomes a member on or after July 1, 2008, but prior to				
6		January 1, 2019, "regular interest" means interest at two and one-half percent				
7		(2.5%) per annum for purposes of crediting interest to the teacher savings				
8		account or any other contributions made by the employee that are refundable				
9		to the employee upon termination of employment; and				
10		(b) For an individual who becomes a member on or after January 1, 2019, who is				
11		participating in the hybrid cash balance plan, "regular interest" means the				
12		regular interest credited to the member's accumulated account balance as				
13		provided by KRS 161.235;				
14	(14)	"Accumulated contributions" means the contributions of a member to the teachers				
15		savings fund, including picked-up member contributions as described in KRS				
16		161.540(2), plus accrued regular interest;				
17	(15)	"Annuitant" means a person who receives a retirement allowance or a disability				
18		allowance;				
19	(16)	"Local retirement system" means any teacher retirement or annuity system created				
20		in any public school district in Kentucky in accordance with the laws of Kentucky;				
21	(17)	"Fiscal year" means the twelve (12) month period from July 1 to June 30. The				
22		retirement plan year is concurrent with this fiscal year. A contract for a member				
23		employed by a local board of education may not exceed two hundred sixty-one				
24		(261) days in the fiscal year;				
25	(18)	"Public schools" means the schools and other institutions mentioned in subsection				
26		(4) of this section;				

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(19) "Dependent" as used in KRS 161.520 and 161.525 means a person who was

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1		receiving, at the time of death of the member, at least one-half (1/2) of the support
2		from the member for maintenance, including board, lodging, medical care, and
3		related costs;
4	(20)	"Active contributing member" means a member currently making contributions to
5		the Teachers' Retirement System, who made contributions in the next preceding
6		fiscal year, for whom picked-up member contributions are currently being made, or
7		for whom these contributions were made in the next preceding fiscal year;
8	(21)	"Full-time" means employment in a position that requires services on a continuing
9		basis equal to at least seven-tenths (7/10) of normal full-time service on a fiscal year
10		basis;
11	(22)	"Full actuarial cost," when used to determine the payment that a member must pay
12		for service credit means the actuarial value of all costs associated with the
13		enhancement of a member's benefits or eligibility for benefit enhancements,
14		including health insurance supplement payments made by the retirement system.
15		The actuary for the retirement system shall determine the full actuarial value costs
16		and actuarial cost factor tables as provided in KRS 161.400;
17	(23)	"Last annual compensation" means the annual compensation, as defined by
18		subsection (10) of this section and as limited by subsection (9) of this section,
19		earned by the member during the most recent period of contributing service, either
20		consecutive or nonconsecutive, that is sufficient to provide the member with one (1)
21		full year of service credit in the Kentucky Teachers' Retirement System, and which
22		compensation is used in calculating the member's initial retirement allowance,
23		excluding bonuses, retirement incentives, payments for accumulated sick leave
24		authorized by KRS 161.155, annual, personal, and compensatory leave, and any

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determining the member's last annual compensation;

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other lump-sum payment. For an individual who becomes a member on or after July

1, 2008, payments for annual or compensatory leave shall not be included in

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1	(24) "Participant" means a member, as defined by subsection (4) of this section, or an
2	annuitant, as defined by subsection (15) of this section;
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- 3 (25) "Qualified domestic relations order" means any judgment, decree, or order, 4 including approval of a property settlement agreement, that:
- 5 (a) Is issued by a court or administrative agency; and
- 6 (b) Relates to the provision of child support, alimony payments, or marital property rights to an alternate payee;
- 8 (26) "Alternate payee" means a spouse, former spouse, child, or other dependent of a
 9 participant, who is designated to be paid retirement benefits in a qualified domestic
 10 relations order;
- 11 (27) "University member" means an individual who becomes a member through 12 employment with an employer specified in subsection (4)(b) and (n) of this section;
- 13 (28) "Nonuniversity member" means an individual who becomes a member through
 14 employment with an employer specified under subsection (4) of this section, except
 15 for those members employed by an employer specified in subsection (4)(b) and (n)
 16 of this section;
- 17 (29) "Accumulated employer credit" means the employer pay credit deposited to the
 18 member's account and regular interest credited on such amounts as provided by
 19 KRS 161.235; and
- 20 (30) "Accumulated account balance" means:
- 21 (a) For members who began participating in the system prior to January 1, 2019, 22 the member's accumulated contributions; or
- 23 (b) For members who began participating in the system on or after January 1,
 24 2019, in the hybrid cash balance plan as provided by KRS 161.235, the
 25 combined sum of the member's accumulated contributions and the member's
 26 accumulated employer credit.
- → Section 10. KRS 164.011 is amended to read as follows:

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(1)

There is hereby created and established a Council on Postsecondary Education in Kentucky as an agency, instrumentality, and political subdivision of the Commonwealth and a public body corporate and politic having all powers, duties, and responsibilities as are provided to it by law, appointed for a term set by law pursuant to Section 23 of the Constitution of Kentucky. The council shall be composed of the commissioner of education, a faculty member, a student member, and thirteen (13) citizen members appointed by the Governor. The citizen members shall be confirmed by the Senate under KRS 11.160, and the commissioner of education shall serve as a nonvoting ex officio member. Citizen council members shall be selected from a list of nominees provided to the Governor under the nominating process set forth in KRS 164.005. If the General Assembly is not in session at the time of the appointment, persons appointed shall serve prior to confirmation, but the Governor shall seek the consent of the Senate at the next regular session or at an intervening extraordinary session if the matter is included in the call of the General Assembly.

(2) [By no later than thirty (30) days after May 30, 1997, the Governor's Postsecondary Education Nominating Committee shall submit nominations to the Governor as set forth in KRS 164.005.]On making appointments of citizen members to the council, the Governor shall ensure broad geographical and political representation; ensure equal representation of the two (2) sexes, inasmuch as possible; ensure no less than proportional representation of the two (2) leading political parties of the Commonwealth based on the state's voter registration and the political affiliation of each appointee as of December 31 of the year preceding the date of his or her appointment; and ensure that appointments reflect the minority racial composition of the Commonwealth based on the total minority racial population using the most recent census or estimate data from the United States Census Bureau. If the determination of proportional minority representation does not result in a whole

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number of minority members, it shall be rounded up to the next whole number. A particular political affiliation shall not be a prerequisite to appointment to the council generally; however, if any person is appointed to the council that does not represent either of the two (2) leading political parties of the Commonwealth, the proportional representation by political affiliation requirement shall be determined and satisfied based on the total number of members on the council less any members not affiliated with either of the two (2) leading political parties. In filling vacancies to the council, the Governor shall act so as to provide, inasmuch as possible, equal representation of the two (2) sexes by appointing a member of the sex that is the lesser represented at the time of the appointment. If the remaining membership already has an equal number of males and females, the Governor may appoint a member of either sex. No more than two (2) members of the council shall hold an undergraduate degree from any one (1) Kentucky university, and no more than three (3) voting members of the council shall reside in any one (1) judicial district of the Kentucky Supreme Court as of the date of the appointment. However, change in residency after the date of appointment shall not affect the ability to serve. One (1) member shall be a full-time faculty member employed at a state institution of postsecondary education. The faculty member shall be appointed to a four (4) year term by the Governor from a list of three (3) nominees selected and submitted by majority vote of the ten (10) faculty members who serve as faculty representatives of the boards of trustees and boards of regents of the nine (9) postsecondary education institutions. One (1) member shall be enrolled as a full-time student at a state institution of postsecondary education and shall be selected annually in the following manner: not later than June 1 of each year the eight (8) student body presidents of the four (4) year state public institutions of higher education, the two (2) student members to the Kentucky Community and Technical College System, and one (1) student body

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1		president representing the members of the Association of Independent Kentucky
2		Colleges and Universities shall elect by majority vote three (3) nominees to submit
3		to the Governor. From this list of nominees, the Governor shall appoint a student
4		member.
5	(5)	[In filling any vacancies, the Governor shall ensure the continuing representation
6		upon the council of the broad constituencies as set forth in subsection (2) of this
7		section.]Vacancies on the council shall be filled for the unexpired term in
8		accordance with the procedures established for the original appointments.
9	(6)	Each citizen member shall serve a term of six (6) years unless removed by the
10		Governor for cause[, except the initial appointments shall be as follows:
11		(a) Two (2) appointments shall expire December 31, 1997;
12		(b) Three (3) appointments shall expire December 31, 1998;
13		(c) Two (2) appointments shall expire December 31, 1999;
14		(d) Two (2) appointments shall expire December 31, 2000;
15		(e) Two (2) appointments shall expire December 31, 2001; and
16		(f) Two (2) appointments shall expire December 31, 2002].
17	(7)	Any person, other than the chief state school officer, holding either an elective or
18		appointive state office or who is a member of the governing board of any state
19		university in Kentucky, shall be ineligible for membership or appointment on the
20		council during his term.

- 21 (8) The members of the council shall elect the chair and the vice chair of the council
- from among the council's membership, and the chair and vice chair shall serve at
- 23 the pleasure of the council. The vice chair shall serve as chair in the absence of the
- chair.
- 25 (9) The council shall meet at least quarterly and at other times upon the call of the chair or a majority of the council.
- 27 (10) A quorum shall be a majority of the appointive membership of the council.

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1	(11) A quorum shall be required to organize and conduct the business of the council,
2	except that an affirmative vote of eight (8) or more appointive members of the
3	entire council shall be required to dismiss from employment the president of the
4	council, and to adopt or amend the state strategic postsecondary education agenda.

- 5 (12) New appointees to the council shall not serve more than two (2) consecutive terms.
- 6 (13) New appointees to the council shall complete an orientation and education program

 7 set forth in KRS 164.020(25) to be eligible for appointment to a second term.
- 8 (14) The president of the council shall serve as executive secretary to the council and
 9 shall attend all meetings. The president may designate staff to facilitate his or her
 10 duties as executive secretary to the council.
- 11 (15) No later than the last regular meeting of each fiscal year, the council shall

 12 annually review its governance policies, if any, and make changes deemed

 13 necessary by the board for the efficient operation of the council's business.
- Section 11. KRS 200.700 is repealed, reenacted, and amended to read as follows:

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(1)

The Early Childhood Advisory Council is established as a public agency and political subdivision of the Commonwealth with all powers, duties, and responsibilities conferred upon it by statute and essential to perform its functions including but not limited to employing other persons, consultants, attorneys, and agents. The council shall be attached to the Office of the Governor for administrative purposes and shall establish necessary advisory councils. The secretary of the Education and Workforce Development Cabinet or the secretary's designee shall be the appointing authority for the council pursuant to KRS Chapter 18A. The council shall have the ability to make expenditures from the early childhood development fund and shall ensure that expenditures made from the early childhood development fund are in conformance with its duties as established by the General Assembly.

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1	(2)	The council shall be headed by an executive director appointed by the Governor				
2		purs	pursuant to KRS 12.040. The executive director shall report to the secretary of the			
3		Edu	Education and Workforce Development Cabinet or the secretary's designee.			
4	(3)	The	council shall consist of the following twelve (12)[twenty six (26)] members			
5		appo	ointed by the Governor:			
6		(a)	One (1) representative of the Kentucky[The state director of] Head Start			
7			Collaboration;			
8		(b)	One (1) representative of the state agency responsible for child care [The			
9			secretary of the Education and Workforce Development Cabinet or designee];			
10		(c)	One (1) representative of the Kentucky Department of Education [The			
11			secretary of the Cabinet for Health and Family Services or designee];			
12		(d)	One (1) representative of local educational agencies[One (1) nonvoting ex			
13			officio member from the House of Representatives who shall be appointed by			
14			and serve at the pleasure of the Speaker of the House];			
15		(e)	One (1) representative of institutions of higher education [One (1) nonvoting			
16			ex officio member from the Senate who shall be appointed by and serve at the			
17			pleasure of the President of the Senate];			
18		(f)	One (1) representative of local early childhood education services[Six (6)			
19			private sector members knowledgeable about the health, mental health,			
20			education, and development of prenatal to school entry children who shall be			
21			appointed by the Governor. One (1) private sector member shall be appointed			
22			from each congressional district];			
23		(g)	One (1) representative from local migrant, seasonal, or Indian Head Start			
24			programs[Seven (7) citizens at large of the Commonwealth who shall be			
25			appointed by the Governor];			
26		(h)	One (1) representative of the state agency responsible for programs under			
27			Section 619 or Part C of the federal Individuals with Disabilities Education			

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1		Act or its successor [early childhood development advocate who shall be
2		appointed by the Governor];
3		(i) One (1) representative of the state agency responsible for health or mental
4		health care; [member representing higher education with expertise in early
5		childhood who shall be appointed by the Governor; and]
6		(j) One (1) representative of a critical early childhood education or policy
7		<u>initiative;</u>
8		(k) One (1) representative of private sector early childhood education services
9		or programs; and
10		(l) One (1) parent of a student enrolled in a Kentucky public school at the time
11		of appointment or at-large member with knowledge of early childhood
12		education [Six (6) members appointed by the Governor, including one (1)
13		member from a Head Start program located in the state, one (1) member from
14		a local education agency, one (1) member from the state agency responsible
15		for education, one (1) member from the state agency responsible for child
16		care, one (1) member from the state agency responsible for Part C of the
17		Individuals with Disabilities Education Act (IDEA), and one (1) member from
18		the state agency for health and mental health].
19	(4)	The council membership shall also include the executive director of the Early
20		Childhood Advisory Council, one (1) member of the Senate as designated by the
21		President of the Senate, and one (1) member of the House of Representatives as
22		designated by the Speaker of the House.
23	<u>(5)</u>	(a) [The initial terms of the private sector and citizen-at-large members of the
24		council shall be for:
25		1. One (1) year for five (5) of the initial terms;
26		2. Two (2) years for five (5) of the initial terms;
27		3. Three (3) years for six (6) of the initial terms; and

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1	4. Four (4) years for five (5) of the initial appointments.
2	(b)]All[succeeding] appointments shall be for four (4) years from the expiration
3	date of the preceding appointment. The private and citizen-at-large members
4	shall serve no more than two (2) full successive terms. A term shall expire or
5	June 30 in the appropriate year.
6	(b) [(c)] Members shall serve until a successor has been appointed. If a vacancy
7	on the council occurs, the Governor shall appoint a replacement for the
8	remainder of the unexpired term except for the members appointed by the
9	Speaker of the House and President of the Senate.
10	$\underline{(c)}$ The members and nonmember appointees of the council shall comply
11	with the gift and conflict of interest statutes in KRS Chapter 11A. Any
12	conflict of interest issue shall be submitted to the Executive Branch Ethics
13	Commission for resolution.
14	$\underline{(d)}$ [(e)] The Governor shall appoint the chair of the council [from the private
15	sector or citizen at large membership].
16	(e) [(f)] The chair may appoint nonmembers of the council to committees or
17	workgroups.
18	(6)[(5)] Private sector and citizen-at-large members and nonmembers appointed to a
19	committee or workgroup shall serve without compensation but shall be reimbursed
20	for reasonable and necessary expenses in accordance with state travel expenses and
21	reimbursement administrative regulations.
22	(7)[(6)] In making appointments to the council, the Governor shall assure broad
23	geographical, ethnic, and gender diversity representation from the major sectors of
24	Kentucky's early childhood development community. In filling vacancies, the
25	Governor shall attempt to assure the continuing representation on the council of
26	broad constituencies of Kentucky's early childhood development community.
27	(8) (7) The council shall meet at least quarterly and at other times upon call of the

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- 2 <u>(9)[(8)]</u> Members of the council shall serve on a voluntary basis and be reimbursed for
- 3 their expenses in accordance with state travel expense and reimbursement
- 4 administrative regulations.
- 5 (10) No later than the last regular meeting of each fiscal year, the council shall
- annually review its governance policies, if any, and make changes deemed 6
- 7 necessary by the board for the efficient operation of the council's business.
- 8 → Section 12. KRS 12.020 is amended to read as follows:
- 9 Departments, program cabinets and their departments, and the respective major
- 10 administrative bodies that they include are enumerated in this section. It is not intended
- 11 that this enumeration of administrative bodies be all-inclusive. Every authority, board,
- 12 bureau, interstate compact, commission, committee, conference, council, office, or any
- 13 other form of organization shall be included in or attached to the department or program
- 14 cabinet in which they are included or to which they are attached by statute or statutorily
- 15 authorized executive order; except in the case of the Personnel Board and where the
- 16 attached department or administrative body is headed by a constitutionally elected officer,
- 17 the attachment shall be solely for the purpose of dissemination of information and
- 18 coordination of activities and shall not include any authority over the functions,
- 19 personnel, funds, equipment, facilities, or records of the department or administrative
- 20 body.
- 21 I. Cabinet for General Government - Departments headed by elected officers:
- 22 (1) The Governor.
- 23 Lieutenant Governor. (2)
- 24 Department of State. (3)
- 25 Secretary of State. (a)
- 26 (b) Board of Elections.
- 27 Registry of Election Finance. (c)

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1		(4)	Dep	artment of Law.
2			(a)	Attorney General.
3		(5)	Depa	artment of the Treasury.
4			(a)	Treasurer.
5		(6)	Dep	artment of Agriculture.
6			(a)	Commissioner of Agriculture.
7			(b)	Kentucky Council on Agriculture.
8		(7)	Aud	itor of Public Accounts.
9	II.	Prog	gram c	abinets headed by appointed officers:
10		(1)	Justi	ce and Public Safety Cabinet:
11			(a)	Department of Kentucky State Police.
12			(b)	Department of Criminal Justice Training.
13			(c)	Department of Corrections.
14			(d)	Department of Juvenile Justice.
15			(e)	Office of the Secretary.
16			(f)	Office of Drug Control Policy.
17			(g)	Office of Legal Services.
18			(h)	Office of the Kentucky State Medical Examiner.
19			(i)	Parole Board.
20			(j)	Kentucky State Corrections Commission.
21			(k)	Office of Legislative and Intergovernmental Services.
22			(1)	Office of Management and Administrative Services.
23			(m)	Department of Public Advocacy.
24		(2)	Edu	cation and Workforce Development Cabinet:
25			(a)	Office of the Secretary.
26				1. Governor's Scholars Program.
27				2. Governor's School for Entrepreneurs Program.

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1	(b)	Office of Legal and Legislative Services.
2		1. Client Assistance Program.
3	(c)	Office of Communication.
4	(d)	Office of Budget and Administration.
5		1. Division of Human Resources.
6		2. Division of Administrative Services.
7	(e)	Office of Technology Services.
8	(f)	Office of Educational Programs.
9	(g)	Office for Education and Workforce Statistics.
10	(h)	Board of the Kentucky Center for Education and Workforce Statistics.
11	(i)	Board of Directors for the Center for School Safety.
12	(j)	Department of Education.
13		1. Kentucky Board of Education.
14		2. Kentucky Technical Education Personnel Board.
15		3. Education Professional Standards Board.
16	(k)	Department for Libraries and Archives.
17	(1)	Department of Workforce Investment.
18		1. Office for the Blind.
19		2. Office of Vocational Rehabilitation.
20		3. Office of Employment and Training.
21		a. Division of Grant Management and Support.
22		b. Division of Workforce and Employment Services.
23		c. Division of Unemployment Insurance.
24	(m)	Foundation for Workforce Development.
25	(n)	Kentucky Office for the Blind State Rehabilitation Council.
26	(o)	Kentucky Workforce Investment Board.
27	(p)	Statewide Council for Vocational Rehabilitation.

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1		(q)	Une	mployment Insurance Commission.
2		(r)	[Ed ı	ucation Professional Standards Board.
3			1.	Division of Educator Preparation.
4			2.	Division of Certification.
5			3.	Division of Professional Learning and Assessment.
6			4.	Division of Legal Services.
7		(s)	}Keı	ntucky Commission on the Deaf and Hard of Hearing.
8		<u>(s)</u> [((t)]	Kentucky Educational Television.
9		<u>(t)</u> [(u)]	Kentucky Environmental Education Council.
10	(3)	Ene	rgy an	d Environment Cabinet:
11		(a)	Offi	ce of the Secretary.
12			1.	Office of Legislative and Intergovernmental Affairs.
13			2.	Office of Legal Services.
14				a. Legal Division I.
15				b. Legal Division II.
16			3.	Office of Administrative Hearings.
17			4.	Office of Communication.
18			5.	Mine Safety Review Commission.
19			6.	Office of Kentucky Nature Preserves.
20			7.	Kentucky Public Service Commission.
21		(b)	Dep	artment for Environmental Protection.
22			1.	Office of the Commissioner.
23			2.	Division for Air Quality.
24			3.	Division of Water.
25			4.	Division of Environmental Program Support.
26			5.	Division of Waste Management.
27			6.	Division of Enforcement.

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1			7.	Division of Compliance Assistance.
2		(c)	Dep	artment for Natural Resources.
3			1.	Office of the Commissioner.
4			2.	Division of Mine Permits.
5			3.	Division of Mine Reclamation and Enforcement.
6			4.	Division of Abandoned Mine Lands.
7			5.	Division of Oil and Gas.
8			6.	Division of Mine Safety.
9			7.	Division of Forestry.
10			8.	Division of Conservation.
11			9.	Office of the Reclamation Guaranty Fund.
12		(d)	Offi	ce of Energy Policy.
13			1.	Division of Energy Assistance.
14		(e)	Offi	ce of Administrative Services.
15			1.	Division of Human Resources Management.
16			2.	Division of Financial Management.
17			3.	Division of Information Services.
18	(4)	Pub	lic Pro	otection Cabinet.
19		(a)	Offi	ce of the Secretary.
20			1.	Office of Communications and Public Outreach.
21			2.	Office of Legal Services.
22				a. Insurance Legal Division.
23				b. Charitable Gaming Legal Division.
24				c. Alcoholic Beverage Control Legal Division.
25				d. Housing, Buildings and Construction Legal Division.
26				e. Financial Institutions Legal Division.
27				f. Professional Licensing Legal Division.

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1		3.	Offi	ce of Administrative Hearings.
2		4.	Offi	ce of Administrative Services.
3			a.	Division of Human Resources.
4			b.	Division of Fiscal Responsibility.
5	(b)	Ken	tucky	Claims Commission.
6	(c)	Ken	tucky	Boxing and Wrestling Commission.
7	(d)	Ken	tucky	Horse Racing Commission.
8		1.	Offi	ce of Executive Director.
9			a.	Division of Pari-mutuel Wagering and Compliance.
10			b.	Division of Stewards.
11			c.	Division of Licensing.
12			d.	Division of Enforcement.
13			e.	Division of Incentives and Development.
14			f.	Division of Veterinary Services.
15	(e)	Dep	artme	nt of Alcoholic Beverage Control.
16		1.	Div	ision of Distilled Spirits.
17		2.	Div	ision of Malt Beverages.
18		3.	Div	ision of Enforcement.
19	(f)	Dep	artme	nt of Charitable Gaming.
20		1.	Div	ision of Licensing and Compliance.
21		2.	Div	ision of Enforcement.
22	(g)	Dep	artme	nt of Financial Institutions.
23		1.	Divi	ision of Depository Institutions.
24		2.	Divi	ision of Non-Depository Institutions.
25		3.	Divi	ision of Securities.
26	(h)	Dep	artme	nt of Housing, Buildings and Construction.
27		1.	Divi	ision of Fire Prevention.

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1			2.	D ₁ V ₁ S	ion of Plumbing.
2			3.	Divis	ion of Heating, Ventilation, and Air Conditioning.
3			4.	Divis	ion of Building Code Enforcement.
4		(i)	Dep	artmen	t of Insurance.
5			1.	Divis	ion of Insurance Product Regulation.
6			2.	Divis	ion of Administrative Services.
7			3.	Divis	ion of Financial Standards and Examination.
8			4.	Divis	ion of Agent Licensing.
9			5.	Divis	ion of Insurance Fraud Investigation.
10			6.	Divis	ion of Consumer Protection.
11			7.	Divis	ion of Kentucky Access.
12		(j)	Dep	artmen	t of Professional Licensing.
13			1.	Real	Estate Authority.
14	(5)	Lab	or Ca	binet.	
15		(a)	Off	ice of th	ne Secretary.
16			1.	Offic	e of General Counsel.
17				a.	Workplace Standards Legal Division.
18				b.	Workers' Claims Legal Division.
19			2.	Offic	e of Administrative Services.
20				a.	Division of Human Resources Management.
21				b.	Division of Fiscal Management.
22				c.	Division of Professional Development and Organizational
23					Management.
24				d.	Division of Information Technology and Support Services.
25			3.	Offic	e of Inspector General.
26		(b)	Dep	artmen	t of Workplace Standards.
27			1.	Divis	ion of Apprenticeship.

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1			2. Division of Occupational Safety and Health Compliance.
2			3. Division of Occupational Safety and Health Education and
3			Training.
4			4. Division of Wages and Hours.
5		(c)	Department of Workers' Claims.
6			1. Division of Workers' Compensation Funds.
7			2. Office of Administrative Law Judges.
8			3. Division of Claims Processing.
9			4. Division of Security and Compliance.
10			5. Division of Information Services.
11			6. Division of Specialist and Medical Services.
12			7. Workers' Compensation Board.
13		(d)	Workers' Compensation Funding Commission.
14		(e)	Occupational Safety and Health Standards Board.
15		(f)	Apprenticeship and Training Council.
16		(g)	State Labor Relations Board.
17		(h)	Employers' Mutual Insurance Authority.
18		(i)	Kentucky Occupational Safety and Health Review Commission.
19		(j)	Workers' Compensation Nominating Committee.
20	(6)	Tran	asportation Cabinet:
21		(a)	Department of Highways.
22			1. Office of Project Development.
23			2. Office of Project Delivery and Preservation.
24			3. Office of Highway Safety.
25			4. Highway District Offices One through Twelve.
26		(b)	Department of Vehicle Regulation.
27		(c)	Department of Aviation.

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1		(d)	Dep	artment of Rural and Municipal Aid.
2			1.	Office of Local Programs.
3			2.	Office of Rural and Secondary Roads.
4		(e)	Offi	ce of the Secretary.
5			1.	Office of Public Affairs.
6			2.	Office for Civil Rights and Small Business Development.
7			3.	Office of Budget and Fiscal Management.
8			4.	Office of Inspector General.
9		(f)	Offic	ce of Support Services.
10		(g)	Offic	ce of Transportation Delivery.
11		(h)	Offi	ce of Audits.
12		(i)	Offi	ce of Human Resource Management.
13		(j)	Offic	ce of Information Technology.
14		(k)	Offi	ce of Legal Services.
15	(7)	Cabi	inet fo	or Economic Development:
16		(a)	Offi	ce of the Secretary.
17			1.	Office of Legal Services.
18			2.	Department for Business Development.
19			3.	Department for Financial Services.
20				a. Kentucky Economic Development Finance Authority.
21				b. Finance and Personnel Division.
22				c. IT and Resource Management Division.
23				d. Compliance Division.
24				e. Incentive Administration Division.
25				f. Bluegrass State Skills Corporation.
26			4.	Office of Marketing and Public Affairs.
27				a. Communications Division.

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1				b. Graphics Design Division.
2			5.	Office of Workforce, Community Development, and Research.
3			6.	Office of Entrepreneurship.
4				a. Commission on Small Business Advocacy.
5	(8)	Cabi	inet fo	or Health and Family Services:
6		(a)	Offic	ce of the Secretary.
7		(b)	Offic	ce of Health Policy.
8		(c)	Offic	ce of Legal Services.
9		(d)	Offic	ce of Inspector General.
10		(e)	Offic	ce of Communications and Administrative Review.
11		(f)	Offic	ce of the Ombudsman.
12		(g)	Offic	ce of Finance and Budget.
13		(h)	Offic	ce of Human Resource Management.
14		(i)	Offic	ce of Administrative and Technology Services.
15		(j)	Depa	artment for Public Health.
16		(k)	Depa	artment for Medicaid Services.
17		(1)	Depa	artment for Behavioral Health, Developmental and Intellectual
18			Disa	bilities.
19		(m)	Depa	artment for Aging and Independent Living.
20		(n)	Depa	artment for Community Based Services.
21		(o)	Depa	artment for Income Support.
22		(p)	Depa	artment for Family Resource Centers and Volunteer Services.
23		(q)	Offic	ce for Children with Special Health Care Needs.
24		(r)	Gove	ernor's Office of Electronic Health Information.
25		(s)	Offic	ce of Legislative and Regulatory Affairs.
26	(9)	Fina	nce ar	nd Administration Cabinet:
27		(a)	Offic	ce of the Secretary.

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1		(b)	Office of the Inspector General.
2		(c)	Office of Legislative and Intergovernmental Affairs.
3		(d)	Office of General Counsel.
4		(e)	Office of the Controller.
5		(f)	Office of Administrative Services.
6		(g)	Office of Policy and Audit.
7		(h)	Department for Facilities and Support Services.
8		(i)	Department of Revenue.
9		(j)	Commonwealth Office of Technology.
10		(k)	State Property and Buildings Commission.
11		(1)	Office of Equal Employment Opportunity and Contract Compliance.
12		(m)	Kentucky Employees Retirement Systems.
13		(n)	Commonwealth Credit Union.
14		(o)	State Investment Commission.
15		(p)	Kentucky Housing Corporation.
16		(q)	Kentucky Local Correctional Facilities Construction Authority.
17		(r)	Kentucky Turnpike Authority.
18		(s)	Historic Properties Advisory Commission.
19		(t)	Kentucky Tobacco Settlement Trust Corporation.
20		(u)	Kentucky Higher Education Assistance Authority.
21		(v)	Kentucky River Authority.
22		(w)	Kentucky Teachers' Retirement System Board of Trustees.
23		(x)	Executive Branch Ethics Commission.
24	(10)	Tour	ism, Arts and Heritage Cabinet:
25		(a)	Kentucky Department of Tourism.
26			1. Division of Tourism Services.
27			2. Division of Marketing and Administration.

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1		3.	Division of Communications and Promotions.
2	(b)	Kent	tucky Department of Parks.
3		1.	Division of Information Technology.
4		2.	Division of Human Resources.
5		3.	Division of Financial Operations.
6		4.	Division of Facilities Management.
7		5.	Division of Facilities Maintenance.
8		6.	Division of Customer Services.
9		7.	Division of Recreation.
10		8.	Division of Golf Courses.
11		9.	Division of Food Services.
12		10.	Division of Rangers.
13		11.	Division of Resort Parks.
14		12.	Division of Recreational Parks and Historic Sites.
15	(c)	Depa	artment of Fish and Wildlife Resources.
16		1.	Division of Law Enforcement.
17		2.	Division of Administrative Services.
18		3.	Division of Engineering, Infrastructure, and Technology.
19		4.	Division of Fisheries.
20		5.	Division of Information and Education.
21		6.	Division of Wildlife.
22		7.	Division of Marketing.
23	(d)	Kent	tucky Horse Park.
24		1.	Division of Support Services.
25		2.	Division of Buildings and Grounds.
26		3.	Division of Operational Services.
27	(e)	Kent	tucky State Fair Board.

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1		1. Office of Administrative and Information Technology Services.
2		2. Office of Human Resources and Access Control.
3		3. Division of Expositions.
4		4. Division of Kentucky Exposition Center Operations.
5		5. Division of Kentucky International Convention Center.
6		6. Division of Public Relations and Media.
7		7. Division of Venue Services.
8		8. Division of Personnel Management and Staff Development.
9		9. Division of Sales.
10		10. Division of Security and Traffic Control.
11		11. Division of Information Technology.
12		12. Division of the Louisville Arena.
13		13. Division of Fiscal and Contract Management.
14		14. Division of Access Control.
15	(f)	Office of the Secretary.
16		1. Office of Finance.
17		2. Office of Government Relations and Administration.
18		3. Office of Film and Tourism Development.
19	(g)	Office of Legal Affairs.
20	(h)	Office of Human Resources.
21	(i)	Office of Public Affairs and Constituent Services.
22	(j)	Office of Arts and Cultural Heritage.
23	(k)	Kentucky African-American Heritage Commission.
24	(1)	Kentucky Foundation for the Arts.
25	(m)	Kentucky Humanities Council.
26	(n)	Kentucky Heritage Council.
27	(o)	Kentucky Arts Council.

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1			(p)	Kentucky Historical Society.
2				1. Division of Museums.
3				2. Division of Oral History and Educational Outreach.
4				3. Division of Research and Publications.
5				4. Division of Administration.
6			(q)	Kentucky Center for the Arts.
7				1. Division of Governor's School for the Arts.
8			(r)	Kentucky Artisans Center at Berea.
9			(s)	Northern Kentucky Convention Center.
10			(t)	Eastern Kentucky Exposition Center.
11		(11)	Pers	onnel Cabinet:
12			(a)	Office of the Secretary.
13			(b)	Department of Human Resources Administration.
14			(c)	Office of Employee Relations.
15			(d)	Kentucky Public Employees Deferred Compensation Authority.
16			(e)	Office of Administrative Services.
17			(f)	Office of Legal Services.
18			(g)	Governmental Services Center.
19			(h)	Department of Employee Insurance.
20			(i)	Office of Diversity, Equality, and Training.
21			(j)	Office of Public Affairs.
22	III.	Othe	r dep	artments headed by appointed officers:
23		(1)	Cou	ncil on Postsecondary Education.
24		(2)	Depa	artment of Military Affairs.
25		(3)	Depa	artment for Local Government.
26		(4)	Ken	tucky Commission on Human Rights.
27		(5)	Ken	tucky Commission on Women.

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1		(6)	Department of Veterans' Affairs.
2		(7)	Kentucky Commission on Military Affairs.
3		(8)	Office of Minority Empowerment.
4		(9)	Governor's Council on Wellness and Physical Activity.
5		(10)	Kentucky Communications Network Authority.
6		→ S	ection 13. KRS 18A.115 is amended to read as follows:
7	(1)	The	classified service to which KRS 18A.005 to 18A.200 shall apply shall comprise
8		all p	ositions in the state service now existing or hereafter established, except the
9		follo	owing:
10		(a)	The General Assembly and employees of the General Assembly, including the
11			employees of the Legislative Research Commission;
12		(b)	Officers elected by popular vote and persons appointed to fill vacancies in
13			elective offices;
14		(c)	Members of boards and commissions;
15		(d)	Officers and employees on the staff of the Governor, the Lieutenant Governor,
16			the Office of the Secretary of the Governor's Cabinet, and the Office of
17			Program Administration;
18		(e)	Cabinet secretaries, commissioners, office heads, and the administrative heads
19			of all boards and commissions, including the executive director of Kentucky
20			Educational Television and the executive director and deputy executive
21			director of the Education Professional Standards Board];
22		(f)	Employees of Kentucky Educational Television who have been determined to
23			be exempt from classified service by the Kentucky Authority for Educational
24			Television, which shall have sole authority over such exempt employees for
25			employment, dismissal, and setting of compensation, up to the maximum
26			established for the executive director and his principal assistants;

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(g) One (1) principal assistant or deputy for each person exempted under

27

1 subsection (1)(e) of this section;

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(h) One (1) additional principal assistant or deputy as may be necessary for making and carrying out policy for each person exempted under subsection (1)(e) of this section in those instances in which the nature of the functions, size, or complexity of the unit involved are such that the secretary approves such an addition on petition of the relevant cabinet secretary or department head and such other principal assistants, deputies, or other major assistants as may be necessary for making and carrying out policy for each person exempted under subsection (1)(e) of this section in those instances in which the nature of the functions, size, or complexity of the unit involved are such that the board may approve such an addition or additions on petition of the department head approved by the secretary. Effective August 1, 2010:

- All positions approved under this paragraph prior to August 1, 2010, shall be abolished effective December 31, 2010, unless reapproved under subparagraph 2. of this paragraph; and
- 2. A position approved under this paragraph on or after August 1, 2010, shall be approved for a period of five (5) years, after which time the position shall be abolished unless reapproved under this subparagraph for an additional five (5) year period;
- (i) Division directors subject to the provisions of KRS 18A.170. Division directors in the classified service as of January 1, 1980, shall remain in the classified service;
- (j) Physicians employed as such;
- 24 (k) One (1) private secretary for each person exempted under subsection (1)(e), 25 (g), and (h) of this section;
- 26 (1) The judicial department, referees, receivers, jurors, and notaries public;
- 27 (m) Officers and members of the staffs of state universities and colleges and

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1		student employees of such institutions; officers and employees of the
2		Teachers' Retirement System; and officers, teachers, and employees of local
3		boards of education;
4	(n)	Patients or inmates employed in state institutions;
5	(o)	Persons employed in a professional or scientific capacity to make or conduct a
6		temporary or special inquiry, investigation, or examination on behalf of the
7		General Assembly, or a committee thereof, or by authority of the Governor,
8		and persons employed by state agencies for a specified, limited period to
9		provide professional, technical, scientific, or artistic services under the
10		provisions of KRS 45A.690 to 45A.725;
11	(p)	Interim employees;
12	(q)	Officers and members of the state militia;
13	(r)	Department of Kentucky State Police troopers;
14	(s)	University or college engineering students or other students employed part-
15		time or part-year by the state through special personnel recruitment programs;
16		provided that while so employed such aides shall be under contract to work
17		full-time for the state after graduation for a period of time approved by the
18		commissioner or shall be participants in a cooperative education program
19		approved by the commissioner;
20	(t)	Superintendents of state mental institutions, including heads of centers for
21		individuals with an intellectual disability, and penal and correctional
22		institutions as referred to in KRS 196.180(2);
23	(u)	Staff members of the Kentucky Historical Society, if they are hired in
24		accordance with KRS 171.311;
25	(v)	County and Commonwealth's attorneys and their respective appointees;
26	(w)	Chief district engineers and the state highway engineer;
27	(x)	Veterinarians employed as such by the Kentucky Horse Racing Commission;

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1 (v)	Emplo	vees	of t	he K	entucky	Peace	Corp	s:

- 2 (z) Employees of the Council on Postsecondary Education;
- 3 (aa) Executive director of the Commonwealth Office of Technology;
- 4 (ab) Employees of Serve Kentucky;
- 5 (ac) Persons employed in certified teaching positions at the Kentucky School for 6 the Blind and the Kentucky School for the Deaf; and
- 7 (ad) Federally funded time-limited employees as defined in KRS 18A.005.
- 8 (2) Nothing in KRS 18A.005 to 18A.200 is intended, or shall be construed, to alter or
- 9 amend the provisions of KRS 150.022 and 150.061.
- 10 (3) Nothing in KRS 18A.005 to 18A.200 is intended or shall be construed to affect any
- 11 nonmanagement, nonpolicy-making position which must be included in the
- classified service as a prerequisite to the grant of federal funds to a state agency.
- 13 (4) Career employees within the classified service promoted to positions exempted
- from classified service shall, upon termination of their employment in the exempted
- service, revert to a position in that class in the agency from which they were
- terminated if a vacancy in that class exists. If no such vacancy exists, they shall be
- 17 considered for employment in any vacant position for which they were qualified
- 18 pursuant to KRS 18A.130 and 18A.135.
- 19 (5) Nothing in KRS 18A.005 to 18A.200 shall be construed as precluding appointing
- officers from filling unclassified positions in the manner in which positions in the
- 21 classified service are filled except as otherwise provided in KRS 18A.005 to
- 22 18A.200.
- 23 (6) The positions of employees who are transferred, effective July 1, 1998, from the
- Cabinet for Workforce Development to the Kentucky Community and Technical
- College System shall be abolished and the employees' names removed from the
- roster of state employees. Employees that are transferred, effective July 1, 1998, to
- the Kentucky Community and Technical College System under KRS Chapter 164

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1		shall have the same benefits and rights as they had under KRS Chapter 18A and
2		have under KRS 164.5805; however, they shall have no guaranteed reemployment
3		rights in the KRS Chapter 151B or KRS Chapter 18A personnel systems. An
4		employee who seeks reemployment in a state position under KRS Chapter 151B or
5		KRS Chapter 18A shall have years of service in the Kentucky Community and
6		Technical College System counted towards years of experience for calculating
7		benefits and compensation.
8	(7)	On August 15, 2000, all certified and equivalent personnel, all unclassified
9		personnel, and all certified and equivalent and unclassified vacant positions in the
10		Department for Adult Education and Literacy shall be transferred from the
11		personnel system under KRS Chapter 151B to the personnel system under KRS
12		Chapter 18A. The positions shall be deleted from the KRS Chapter 151B personnel
13		system. All records shall be transferred including accumulated annual leave, sick
14		leave, compensatory time, and service credit for each affected employee. The
15		personnel officers who administer the personnel systems under KRS Chapter 151B
16		and KRS Chapter 18A shall exercise the necessary administrative procedures to
17		effect the change in personnel authority. No certified or equivalent employee in the
18		Department for Adult Education and Literacy shall suffer any penalty in the
19		transfer.
20	(8)	On August 15, 2000, secretaries and assistants attached to policymaking positions
21		in the Department for Technical Education and the Department for Adult Education
22		and Literacy shall be transferred from the personnel system under KRS Chapter
23		151B to the personnel system under KRS Chapter 18A. The positions shall be
24		deleted from the KRS Chapter 151B system. All records shall be transferred
25		including accumulated annual leave, sick leave, compensatory time, and service
26		credit for each affected employee. No employee shall suffer any penalty in the
27		transfer.

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1	(9)	On May 1, 2017, all contract employees of Eastern Kentucky University who are					
2		engaged in providing instructional and support services to the Department of					
3		Criminal Justice Training shall be transferred to the personnel system under KRS					
4		Chapter 18A. All records shall be transferred, including accumulated annual leave,					
5		sick leave, compensatory time, and service credit for each affected employee. The					
6		personnel officers who administer the personnel systems for Eastern Kentucky					
7		University and under KRS Chapter 18A shall exercise the necessary administrative					
8		procedures to effect the change in personnel authority. No employee shall suffer any					
9		penalty in the transfer.					
10		→ Section 14. KRS 151B.134 is amended to read as follows:					
11	(1)	The Board of the Kentucky Center for Education and Workforce Statistics is hereby					
12		established and attached to the Education and Workforce Development Cabinet,					
13		Office of the Secretary.					
14	(2)	The board shall be composed of:					
15		(a) The commissioner of the Department of Education or designee;					
16		(b) [The executive director of the Education Professional Standards Board or					
17		designee;					
18		(e)]The president of the Council on Postsecondary Education or designee;					
19		$\underline{(c)}$ The secretary of the Education and Workforce Development Cabinet or					
20		designee; and					
21		(d)[(e)] The executive director of the Kentucky Higher Education Assistance					

Direct access to data in the Kentucky Longitudinal Data System shall be
 restricted to authorized staff of the office;

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24

25

Authority.

(a)

The duties and functions of the board shall be to:

but not be limited to the following:

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Develop a detailed data access and use policy for requests that shall include

1			2. Data or information that may result in any individual or employer being
2			identifiable based on the size or uniqueness of the population under
3			consideration may not be reported in any form by the office; and
4			3. The office may not release data or information if disclosure is prohibited
5			under relevant federal or state privacy laws;
6		(b)	Establish the research agenda of the office;
7		(c)	Make nominations to the Governor for the appointment of an executive
8			director;
9		(d)	Oversee compliance by the office with the federal Family Educational Rights
10			and Privacy Act, 20 U.S.C. sec. 1232g, and other relevant federal and state
11			privacy laws;
12		(e)	Ensure that reports generated by the Office for Education and Workforce
13			Statistics are distributed to appropriate personnel within the agencies
14			represented by the board members; and
15		(f)	Provide general oversight of the office.
16	(4)	The	secretary of the Education and Workforce Development Cabinet shall serve as
17		chai	r of the board.
18	(5)	The	board shall meet at least semiannually and at other times upon the call of the
19		chai	r. The meetings shall be subject to the open meetings requirements of KRS
20		61.8	00 to 61.850 and 61.991.
21	(6)	The	board may form committees, work groups, or advisory councils to accomplish
22		its p	urposes.
23		→ S	ection 15. KRS 156.553 is amended to read as follows:
24	(1)	The	teachers' professional growth fund is hereby created to provide teachers with
25		high	quality professional development in content knowledge in mathematics,
26		read	ing, science, language arts, social studies, arts and humanities, practical living,

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vocational studies, and foreign languages; classroom-based screening, diagnostic,

1		asse	ssmer	nt, an	d intervention strategies; and teaching methodologies, including		
2		prof	ession	nal de	velopment that may lead to additional certification endorsements or		
3		rene	renewal of certification. Based on available funds, student achievement data, and				
4		teac	teacher data, the Kentucky Board of Education shall annually determine the priority				
5		for c	conten	it emp	hasis based on the greatest needs.		
6	(2)	(a)	The	fund	may provide moneys to teachers for:		
7			1.	Tuit	ion reimbursement for successful completion of college or		
8				univ	ersity level courses, including on-line courses and seminars,		
9				appr	oved for this purpose by the Education Professional Standards		
10				Boa	rd;		
11			2.	Stip	ends for participation in and successful completion of:		
12				a.	College or university courses, including on-line courses and		
13					seminars, approved for this purpose by the Education Professional		
14					Standards Board;		
15				b.	Teacher institutes developed for core content instructors by the		
16					Department of Education in compliance with KRS 156.095; and		
17				c.	Other professional development programs approved by the		
18					Kentucky Department of Education, including professional		
19					development for teachers participating in grants awarded by the		
20					Middle School Mathematics and Science Scholars Program		
21					established under KRS 158.848;		
22			3.	Rein	nbursement for the purchase of materials required for professional		
23				deve	elopment programs; and		
24			4.	Rein	nbursement for other approved professional development activities		
25				thro	ughout the school year, including reimbursement for:		
26				a.	Travel to and from professional development workshops; and		

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Travel to and from other schools for the observation of, and

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b.

1			consultation with, peer mentors; or
2		(b)	The fund may be used to provide grants to local school districts to support
3			staff participation in specific, statewide initiatives for the professional
4			development of teachers and administrators in specific content areas as
5			established by the Kentucky Department of Education and the Kentucky
6			Board of Education under the provisions of subsections (4), (5), and (6) of this
7			section and referenced in KRS 158.842.
8		(c)	The fund may be used to provide grants to colleges and universities to plan
9			and develop statewide professional development institutes and other
10			professional development services.
11		(d)	The fund may be used to provide grants to local school districts, to colleges
12			and universities, or other entities to assist the Kentucky Department of
13			Education in evaluating costs and the effectiveness of activities and initiatives
14			established under this section.
15	(3)	The	Education Professional Standards Board shall determine the college and
16		univ	versity courses, including on-line courses and seminars, for which teachers may
17		rece	ive reimbursement from the fund.
18	(4)	The	Department of Education shall:
19		(a)	Administer the fund. In order to process reimbursements to teachers promptly,
20			the reimbursements shall not be subject to KRS 45A.690 to 45A.725;
21		(b)	Determine the professional development programs for which teachers may
22			receive reimbursement, or districts or colleges and universities may receive
23			grants, from the fund;
24		(c)	Determine the level of stipend or reimbursement, subject to the availability of
25			appropriated funds, for particular courses and programs, under subsection (2)
26			of this section; and
27		(d)	Provide an accounting of fund expenditures and results of the use of the funds

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1			for each biennium to the Interim Joint Committee on Education by November
2			1 of each odd-numbered year.
3	(5)	The	professional development programs approved by the Department of Education
4		for v	which teachers may receive support from the fund shall:
5		(a)	Focus on improving the content knowledge of teachers;
6		(b)	Provide training in the use of research-based and developmentally appropriate
7			classroom-based screening, diagnostic, assessment, and intervention
8			strategies;
9		(c)	Provide instruction on teaching methods to effectively impart content
10			knowledge to all students;
11		(d)	Include intensive training institutes and workshops during the summer;
12		(e)	Provide programs for the ongoing support of teacher participants throughout
13			the year, which may include:
14			1. A peer coaching or mentoring, and assessment program; and
15			2. Planned activities, including:
16			a. Follow-up workshops; and
17			b. Support networks of teachers of the core disciplines using
18			technologies, including but not limited to telephone, video, and on-
19			line computer networks;
20		(f)	Provide teacher participants with professional development credit toward
21			renewal of certification under the provisions of KRS 161.095, relating to
22			continuing education for teachers; and
23		(g)	Provide teacher participants with the opportunity to obtain certificate
24			endorsements or extensions in critical shortage areas, with priority given to
25			mathematics and science through 2016, and in core content areas to their
26			existing certifications through the TC-HQ process, established by the
27			Education Professional Standards Board to meet the requirements of the No

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1	Child Left Behind Act of 2001, 20 U.S.C. se	ec. 6301 et sea.
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2 (6) The Kentucky Board of Education shall specify through promulgation of administrative regulations:

- 4 (a) The application and approval process for receipt of funds;
- 5 (b) The requirements and process for the disbursal of funds; and
- 6 (c) The number of each kind of approved course for which applicants may receive funds.
- 8 (7) Notwithstanding any other provisions to the contrary, a local school board may 9 advance the funds necessary for its teachers to participate in a college course or 10 professional development seminar or activity approved by the Kentucky Department 11 of Education and the Education Professional Standards Board under provisions of 12 this section and receive reimbursement from the department at the conclusion of the 13 activity or course by the teacher. If funds are advanced for the benefit of a teacher 14 under this subsection, but the teacher does not fulfill his or her obligation, the 15 teacher shall reimburse the school district for the funds expended by the district on 16 the teacher's behalf.
- Notwithstanding the provisions of KRS 45.229, unexpended funds in the teachers' professional growth fund in the 2000-2001 fiscal year or in any subsequent fiscal year shall not lapse but shall carry forward to the next fiscal year and shall be used for the purposes established in subsections (1) and (2) of this section.
- 21 (9) Notwithstanding any provisions of this section to the contrary, beginning June 1, 2006, through the 2009-2010 school year, priority for the use of funds from the 23 teachers' professional growth fund shall be used to train and support teams of 24 teachers from all school levels to be trained as reading coaches and mentors or as 25 mathematics coaches and mentors in statewide institutes referenced in KRS 158.840 and 158.842, and for selected teachers to be highly trained in providing diagnostic 27 assessment and intervention services for students in the primary program struggling

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with mathematics.

(a) The design of the statewide mathematics institutes to train mathematics coaches and mentors shall be developed by the Committee for Mathematics Achievement established in KRS 158.842. The committee shall provide recommendations to the Kentucky Department of Education and the Kentucky Board of Education in the preparation of administrative regulations that may be promulgated by the board to implement the provisions of this subsection relating to mathematics.

- (b) The design of the professional development program to provide highly trained mathematics intervention teachers in the primary program shall be developed by the Center for Mathematics in collaboration with public and private institutions of postsecondary education.
- (c) The development of the statewide program to train reading coaches and mentors shall be coordinated by the Kentucky Department of Education with recommendations from the Collaborative Center for Literacy Development, established in KRS 164.0207, and the *Read to Achieve Council* [reading steering committee] established in KRS 158.794. The design of the program shall reflect a consensus of the agencies involved in the development of the program. The training program for reading coaches and mentors shall complement other statewide reading initiatives, funded with state and federal funds, and shall give priority to teachers in grades four (4) through twelve (12). The program shall be implemented no later than June 1, 2006. The board shall promulgate administrative regulations required to implement the provisions of this subsection relating to reading.
- (10) Notwithstanding any provision of this section to the contrary, beginning June 1, 2010, through the 2015-2016 school year, priority for the use of funds from the teachers' professional growth fund shall be for the purpose of increasing the number

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1		of c	ertified teachers with extensions or endorsements in mathematics and science as		
2		desc	described in subsection (5)(g) of this section.		
3		→ S	ection 16. KRS 158.792 is amended to read as follows:		
4	(1)	Asι	used in this section and KRS 164.0207, unless the context requires otherwise:		
5		(a)	"Comprehensive reading program" means a program that emphasizes the		
6			essential components of reading: phonemic awareness, phonics, fluency,		
7			vocabulary, comprehension, and connections between writing and reading		
8			acquisition and motivation to read.		
9		(b)	"Reading diagnostic assessment" means an assessment that identifies a		
10			struggling reader and measures the reader's skills against established		
11			performance levels in the essential components of reading. The purpose is to		
12			screen for areas that require intervention in order for the student to learn to		
13			read proficiently.		
14		(c)	"Reading intervention program" means short-term intensive instruction in the		
15			essential skills necessary to read proficiently that is provided to a student by a		
16			highly trained teacher. This instruction may be conducted one-on-one or in		
17			small groups; shall be research-based, reliable, and replicable; and shall be		
18			based on the ongoing assessment of individual student needs.		
19		(d)	"Reliable, replicable research" means objective, valid, scientific studies that:		
20			1. Include rigorously defined samples of subjects that are sufficiently large		
21			and representative to support the general conclusions drawn;		
22			2. Rely on measurements that meet established standards of reliability and		
23			validity;		
24			3. Test competing theories, where multiple theories exist;		
25			4. Are subjected to peer review before their results are published; and		

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(2)

5.

Discover effective strategies for improving reading skills.

The reading diagnostic and intervention fund is created to help teachers and library

media specialists improve the reading skills of struggling readers in the primary
program. The Department of Education, upon the recommendation of the Read to
Achieve Council[Reading Diagnostic and Intervention Grant Steering Committee],
shall provide renewable, two (2) year grants to schools to support teachers in the
implementation of reliable, replicable research-based reading intervention programs
that use a balance of diagnostic tools and instructional strategies that emphasize
phonemic awareness, phonics, fluency, vocabulary, comprehension, and
connections between writing and reading acquisition and motivation to read to
address the diverse learning needs of those students reading at low levels. Any
moneys in the fund at the close of the fiscal year shall not lapse but shall be carried
forward to be used for the purposes specified in this section.

- 12 (3) (a) The Kentucky Board of Education shall promulgate administrative
 13 regulations, based on recommendations from the secretary of the Education
 14 and Workforce Development Cabinet, the *Read to Achieve Council* [Reading
 15 Diagnostic and Intervention Grant Steering Committee] established in KRS
 16 158.794, and the Collaborative Center for Literacy Development established
 17 in KRS 164.0207 to:
 - Identify eligible grant applicants, taking into consideration how the grant program described in this section will relate to other grant programs;
 - 2. Specify the criteria for acceptable diagnostic assessments and intervention programs;
 - 3. Specify the criteria for acceptable ongoing assessment of each child to determine his or her reading progress;
 - 4. Establish the minimum evaluation process for an annual review of each grant recipient's program and progress;
- 5. Identify the annual data that must be provided from grant recipients;
- 27 6. Define the application review and approval process;

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1		7.	Establish matching requirements deemed necessary;
2		8.	Define the professional development and continuing education
3			requirements for teachers, library media specialists, administrators, and
4			staff of grant recipients;
5		9.	Establish the conditions for renewal of a two (2) year grant; and
6		10.	Specify other conditions necessary to implement the purposes of this
7			section.
8		(b) The	board shall require that a grant applicant provide assurances that the
9		follo	owing principles will be met if the applicant's request for funding is
10		app	roved:
11		1.	A research-based comprehensive schoolwide reading program will be
12			available;
13		2.	Intervention services will supplement, not replace, regular classroom
14			instruction;
15		3.	Intervention services will be provided to struggling primary program
16			readers within the school based upon ongoing assessment of their needs;
17			and
18		4.	A system for informing parents of struggling readers of the available
19			family literacy services within the district will be established.
20	(4)	In order to	o qualify for funding, the school council, or if none exists, the principal or
21		the super	intendent of schools, shall allocate matching funds required by grant
22		recipients	under subsection (3) of this section. Funding for professional
23		developm	ent allocated to the school council under KRS 160.345 and for continuing
24		education	under KRS 158.070 may be used as part of the school's match.
25	(5)	The Depa	rtment of Education shall make available to schools:

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Information concerning successful, research-based comprehensive reading

programs, diagnostic tools for pre- and post-assessment, and intervention

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(a)

1		programs, from the Collaborative Center for Literacy Development created
2		under KRS 164.0207;
3		b) Strategies for successfully implementing early reading programs, including
4		professional development support and the identification of funding sources;
5		and
6		c) A list of professional development providers offering teacher training related
7		to reading that emphasizes the essential components for successful reading:
8		phonemic awareness, phonics, fluency, vocabulary, comprehension, and
9		connections between writing and reading acquisition and motivation to read.
10	(6)	The Department of Education shall submit a report to the Interim Joint Committee
11		on Education no later than September 1 of each year outlining the use of grant
12		funds. The report shall also include comparisons of the overall costs and
13		effectiveness of intervention programs. The annual report for an odd-numbered year
14		shall include an estimate of the cost to expand the reading diagnostic and
15		ntervention grant program.
16		Section 17. KRS 158.842 is amended to read as follows:
17	(1)	As used in KRS 158.840 to 158.844, unless the context requires otherwise:
18		a) "Concepts" means mathematical ideas that serve as the basis for
19		understanding mathematics;
20		b) "Mathematics" means the curriculum of numbers and computations, geometry
21		and measurements, probability and statistics, and algebraic ideas;
22		c) "Mathematics coach" means a mathematics leader whose primary
23		responsibility is to provide ongoing support for one (1) or more mathematics
24		teachers. The role of the coach is to improve mathematics teaching practices
25		by working with teachers in their classrooms, observing and providing
26		feedback to them, modeling appropriate teaching practices, conducting

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workshops or institutes, establishing learning communities, and gathering

1			appropriate and useful resources;
2		(d)	"Mathematics diagnostic assessment" means an assessment that identifies a
3			student at risk of failure in mathematics or a student with major deficits in
4			numeracy and other mathematical concepts and skills;
5		(e)	"Mathematics intervention program" means an intensive instructional program
6			that is based on valid research and is provided by a highly trained teacher to
7			specifically meet individual students' needs;
8		(f)	"Mathematics leader" means any educator with a specialization in
9			mathematics who:
10			1. Serves in a supervisory capacity, such as mathematics department chair,
11			school-based mathematics specialist, or district mathematics supervisor
12			or coordinator; or
13			2. Regularly conducts or facilitates teacher professional development, such
14			as higher education faculty or other mathematics teachers;
15		(g)	"Mathematics mentor" means an experienced mathematics coach who
16			typically works with beginning or novice teachers only. The responsibilities
17			and roles of the mentor are the same as those of the coach;
18		(h)	"Numeracy" means the development of the basic concepts which include
19			counting, place value, addition and subtraction strategies, multiplication and
20			division strategies, and the concepts of time, money, and length. To be
21			numerate is to have and be able to use appropriate mathematical knowledge,
22			concepts, skills, intuition, and experience in relationship to every day life;
23		(i)	"Relationships" means connections of mathematical concepts and skills within
24			mathematics; and
25		(j)	"Skills" means actions of mathematics.
26	(2)	The	Committee for Mathematics Achievement is hereby created for the purposes of

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27

developing a multifaceted strategic plan to improve student achievement in

1	math	ematics at all levels of schooling, prekindergarten through postsecondary and
2	adult	a. At a minimum the plan shall address:
3	(a)	Challenging curriculum that is aligned prekindergarten through postsecondary,
4		including consensus among high school teachers and postsecondary education
5		faculty about expectations, curriculum, and assessment;
6	(b)	Attitudes and beliefs of teachers about mathematics;
7	(c)	Teachers' knowledge of mathematics;
8	(d)	Diagnostic assessment, intervention services, and instructional strategies;
9	(e)	Shortages of teachers of mathematics, including incentives to attract strong
10		candidates to mathematics teaching;
11	(f)	Statewide institutes that prepare cadres of mathematics leaders in local school
12		districts, which may include highly skilled retired mathematics teachers, to
13		serve as coaches and mentors in districts and schools;
14	(g)	Cohesive continuing education options for experienced mathematics
15		classroom teachers;
16	(h)	Closing the student achievement gap among various student subpopulations;
17	(i)	Curriculum expectations and assessments of students among the various
18		school levels, prekindergarten, primary, elementary, middle, and high school;
19	(j)	Content standards for adult education centers providing mathematics
20		curricula;
21	(k)	Introductory postsecondary education mathematics courses that are
22		appropriate to the wide array of academic programs and majors;
23	(l)	Research to analyze further the issues of transition from high school or High
24		School Equivalency Diploma programs to postsecondary education
25		mathematics; and
26	(m)	The early mathematics testing program under KRS 158.803.
27	Othe	r factors may be included in the strategic plan as deemed appropriate by the

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1		com	mittee	e to improve mathematics achievement of Kentucky students.
2	(3)	In c	carryin	ng out its responsibility under subsection (2)(f) of this section, the
3		com	mittee	e shall:
4		(a)	Desi	gn a statewide professional development program that includes summer
5			math	nematics institutes at colleges and universities, follow-up, and school-
6			base	d support services, beginning no later than June 1, 2006, to prepare teams
7			of te	eachers as coaches and mentors of mathematics at all school levels to
8			impr	rove student achievement. Teachers shall receive training in diagnostic
9			asses	ssment and intervention. The statewide initiative shall be funded, based
10			on a	vailable funds, from the Teachers' Professional Growth Fund described in
11			KRS	156.553. The design shall:
12			1.	Define the curricula focus;
13			2.	Build on the expertise of specific colleges and universities;
14			3.	Place emphasis on mathematics concepts, skills and relationships,
15				diagnostic assessment, intervention services, and instructional strategies;
16			4.	Identify quality control measures for the delivery of each institute;
17			5.	Establish evaluation procedures for the summer institutes and the other
18				professional development components;
19			6.	Provide updates and networking opportunities for coaches and mentors
20				throughout the school year; and
21			7.	Define other components within the initiative that are necessary to meet
22				the goal of increasing student achievement in mathematics;
23		(b)	Requ	aire schools and districts approved to have participants in the mathematics
24			leade	er institutes to provide assurances that:
25			1.	The district and schools have, or will develop, local mathematics

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mathematics;

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curricula and assessments that align with state standards for

1			2.	There is a local commitment to build a cadre of mathematics leaders
2				within the district;
3			3.	The district and participating schools will provide in-school support for
4				coaching and mentoring activities;
5			4.	The mathematics teachers are willing to develop classroom assessments
6				that align with state assessments; and
7			5.	Students who need modified instructional and intervention services will
8				have opportunity for continuing education services beyond the regular
9				school day, week, or year; and
10		(c)	In ac	ddition to the conditions specified in paragraph (b) of this subsection, the
11			com	mittee shall make recommendations to the Kentucky Department of
12			Edu	cation and the Kentucky Board of Education for criteria to be included in
13			adm	inistrative regulations promulgated by the board which define:
14			1.	Eligible grant recipients, taking into consideration how this program
15				relates to other funded mathematics initiatives;
16			2.	The application process and review;
17			3.	The responsibilities of schools and districts, including but not limited to
18				matching funds requirements, released or extended time for coaches and
19				mentors during the school year, continuing education requirements for
20				teachers and administrators in participating schools, data to be collected,
21				and local evaluation requirements; and
22			4.	Other recommendations requested by the Kentucky Department of
23				Education.
24	(4)	The	comi	mittee shall [initially] be composed of twenty-five (25) members as
25		follo	ows:	
26		(a)	The	commissioner of education or his or her designee;
27		(b)	The	president of the Council on Postsecondary Education or his or her

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1			designee;
2	((c)	The president of the Association of Independent Kentucky Colleges and
3			Universities or his or her designee;
4	((d)	The executive director of the <u>Center for Mathematics created under KRS</u>
5			<u>164.525</u> [Education Professional Standards Board or his or her designee];
6	((e)	The secretary of the Education and Workforce Development Cabinet or his or
7			her designee;
8	((f)	A representative with a specialty in mathematics or mathematics education
9			who has expertise and experience in professional development, especially
10			with coaching and mentoring of teachers, from each of the nine (9) public
11			postsecondary education institutions defined in KRS 164.001. The
12			representatives shall be selected by mutual agreement of the president of the
13			Council on Postsecondary Education and the commissioner of education;
14	((g)	Two (2) adult education instructors selected by the vice president for
15			Kentucky Adult Education;
16	((h)	Two (2) elementary, two (2) middle, and two (2) high school mathematics
17			teachers, appointed by the board of the statewide professional education
18			association having the largest paid membership with approval from their
19			respective local principals and superintendents of schools; and
20	((i)	Three (3) school administrators, with one (1) each representing elementary,
21			middle, and high school, appointed by the board of the statewide
22			administrators' association having the largest paid membership with approval
23			from their respective local superintendents of schools.
24	[When	n the Center for Mathematics created under KRS 164.525 becomes operational,
25	ŧ	he e	xecutive director of the center shall be added to the committee, which shall
26	ŧ	hen	be composed of twenty-six (26) members. Appointments to the committee
27	S	hall	be made no later than thirty (30) days following March 18, 2005, and the first

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1 meeting of the committee shall occur no later than thirty (30) days following 2 appointment of the members.]

- 3 (5) A majority of the full membership shall constitute a quorum.
- 4 (6)Each member of the committee, other than members who serve by virtue of their 5 positions, shall serve for a term of three (3) years or until a successor is appointed 6 and qualified, except that the initial appointments shall be made in the following 7 manner: six (6) members shall serve a one (1) year term, six (6) members shall 8 serve a two (2) year term, and eight (8) members shall serve a three (3) year term.
- (7) A temporary chair of the committee shall be appointed prior to the first meeting of 10 the committee through consensus of the president of the Council on Postsecondary Education and the commissioner of education, to serve ninety (90) days after his or 12 her appointment. Prior to the end of the ninety (90) days, the committee shall elect a 13 chair by majority vote. The temporary chair may be a nominee for the chair by 14 majority vote. Thereafter, a chair shall be elected each calendar year. An individual 15 may not serve as chair for more than three (3) consecutive years. The chair shall be 16 the presiding officer of the committee, and coordinate the functions and activities of 17 the committee.
 - The committee shall be attached to the Kentucky Department of Education for administrative purposes. The commissioner of education may contract with a mathematics-trained professional to provide part-time staff support to the committee. The commissioner of education and the president of the council shall reach consensus in the selection of a person to fill the position. The person selected shall have a graduate degree, a mathematics major, and teaching or administrative experience in elementary and secondary education. The person shall not be a current employee of any entity represented on the committee. The department shall provide office space and other resources necessary to support the staff position and the work of the committee.

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1	(9)	The committee, under the leadership of the chair, may organize itself into
2		appropriate subcommittees and work structures to accomplish the purposes of the
3		committee.
4	(10)	Members of the committee shall serve without compensation but shall be
5		reimbursed for necessary travel and expenses while attending meetings at the same

- 6 per diem rate promulgated in administrative regulation for state employees under
- 7 provisions of KRS Chapter 45. Funds shall be provided school districts to cover the
- 8 cost of substitute teachers for those teachers on the committee at each district's
- 9 established rate for substitute teachers.
- 10 (11) If a vacancy occurs within the committee during its duration, the board of the
 11 statewide professional education association having the largest paid membership or
 12 the board of the statewide administrators association having the largest paid
 13 membership or the president of the Council on Postsecondary Education, as
 14 appropriate, shall appoint a person to fill the vacancy.
- 15 (12) The committee shall:
- 16 (a) Present a draft strategic plan addressing the requirements in subsection (1) of
 17 this section and other issues that arose during the work of the committee to the
 18 Education Assessment and Accountability Review Subcommittee no later than
 19 August 2005;
- 20 (b) Present the strategic plan for improving mathematics achievement to the
 21 Interim Joint Committee on Education by July 15, 2006, which shall include
 22 any recommendations that require legislative action; and
- 23 (c) Provide a final written report of committee activities to the Interim Joint
 24 Committee on Education and the Legislative Research Commission by
 25 December 1, 2006.
- 26 (13) The committee shall have ongoing responsibility for providing advice and guidance 27 to policymakers in the development of statewide policies and in the identification

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and allocation of resources to improve mathematics achievement. In carrying out this responsibility, the committee shall periodically review the strategic plan and make modifications as deemed appropriate and report those to the Interim Joint Committee on Education.

(14) The committee shall collaborate with the Center for Mathematics to ensure that there is ongoing identification of research-based intervention programs for K-12 students who have fallen behind in mathematics, rigorous mathematics curricula that prepare students for the next level of schooling, research-based professional development models that prepare teachers in mathematics and pedagogy, and strategies for closing the gap between high school or a High School Equivalency Diploma program and postsecondary mathematics preparation.

→ Section 18. KRS 161.100 is amended to read as follows:

When a district board of education satisfies the Education Professional Standards Board that it is impossible to secure qualified teachers for a position in a school under the control of the district board, the Education Professional Standards Board may issue emergency certificates to persons who meet the qualifications determined by the Education Professional Standards Board for emergency certificates. An emergency certificate shall be valid only for the specific job for which issued and for the current school term. The Education Professional Standards Board may require the passing of a written examination before an emergency certificate is issued. The examination shall be prepared and administered and the papers graded in the state offices of the Education Professional Standards Board under the direction of the *commissioner of education*[executive director], in accordance with administrative regulations approved by the Education Professional Standards Board.

→ Section 19. KRS 161.126 is amended to read as follows:

26 (1) The "designated state official" for this state shall be the <u>commissioner of</u>
27 <u>education[executive director of the Education Professional Standards Board]</u>. The

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1	commissioner of education [executive director] shall enter into contracts pursuan
2	to Article III of the agreement only with the approval of the specific text by the
3	Education Professional Standards Board.
4	(2) True copies of all contracts made on behalf of this state pursuant to the agreemen
5	shall be kept on file in the office of the Education Professional Standards Board and
6	in the office of the Secretary of State. The commissioner of education [executive
7	director of the board] shall publish all contracts in convenient form.
8	→ Section 20. The following KRS section is repealed:
9	160.158 Council for Community Education Membership Bylaws Officers
10	Meetings Reimbursement of expenses.
11	→ Section 21. All personnel, records, files, equipment, and funds of the
12	Educational Professional Standards Board shall be transferred to the Kentucky
13	Department of Education in accordance with Section 7 of this Act.
14	→ Section 22. All members currently serving on the boards and councils
15	reorganized under Executive Order 2018-581, dated July 13, 2018, shall continue to serve
16	on the respective board or council for the remainder of the appointed term, excep
17	members appointed by the Kentucky Board of Education to serve on the Standards and
18	Assessment Process Review Committee prior to the effective date of this Act shall no
19	longer serve on the committee as of the effective date of this Act.
20	→ Section 23. Notwithstanding KRS 12.028(5), the General Assembly confirms:
21	(1) Executive Order 2018-581, dated July 13, 2018, relating to the reorganization
22	of various education boards, to the extent not otherwise confirmed or superseded by this
23	Act, except the reorganization of the Center for School Safety is not confirmed;

27 (3) Executive Order 2018-653, dated August 1, 2018, to the extent not otherwise

confirmed or superseded by this Act; and

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reorganization of the Education Professional Standards Board, to the extent not otherwise

Section II of Executive Order 2018-597, dated July 23, 2018, relating to the

1 confirmed or superseded by this Act.